



Republic of the Philippines

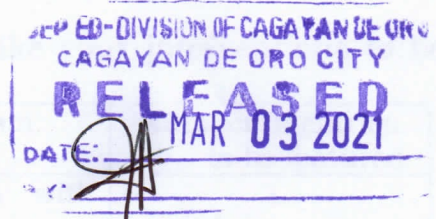
Department of Education

REGION X
DIVISION OF CAGAYAN DE ORO CITY

February 26, 2021

DIVISION MEMORANDUM

No. 91 s. 2021

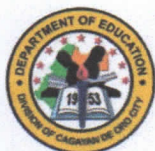


To: Public School District Supervisors
All Public Elementary Teachers
All Elementary School Heads/Principals

From: CHERRY MAE L. LIMBACO
Schools Division Superintendent

Subject: Teach O'clock Presents **"iHear Kids Read"**: A Digital Reading Program
Simplified Reading Tools and Resources for Remote Reading

1. **"iHear Kids Read"** is a digital reading program that builds on success in using flexible and innovative models. Working closely with schools' support and guidelines for distance learning, this project is designed to implement intervention instruction that target students' needs in terms of access to learning materials and learning strategies and to establish learning resources for teachers and parents.
2. In view of this, DepEd CDO welcomes submission of entries which are helpful resources and tools for reading and writing (mix) in-person and virtual instruction designed for adults/learning partners at home that encourages greater literacy in kindergarten and elementary learners. Approaches, strategies, and interventions will be chosen based on their appeal to parents of homeschooled children and their use of simplified tools that appeal directly to our young learners.
3. These identified resources and tools will be featured in the DepEd TAYO Cagayan de Oro Fanpage Livestream every 10:00 o'clock in the morning. This program is in part of CDOs Teach O'clock learning series. It will start on March 15-19, 2021.
4. All interested intervention implementers and developers shall upload their 2-minute video teaser (with audio narration), 3-page briefer (see item no. 7 template), resources and tools using this link: <http://bit.ly/3qUfKpm>



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048



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5. Here are the series of episodes which you would like your interventions to be featured.

Episode number and schedule	Reading activities/program	Number of entries to be featured
Episode 1: March 15, Monday	Teach the Letter Sounds with Multiple Early Reading Skills	3
Episode 2: March 16, Tuesday	Sight Words thru Phonics	3
Episode 3: March 17, Wednesday	Learning how to blend and read words	3
Episode 4: March 18, Thursday	Strategy for Teaching Multisyllabic Words	3
Episode 5: March 19, Friday	Numeracy: Counting, Comparing, Contrasting/ Play-Based Teaching	3
Episode 6: March 22, Monday	Guided, Interactive and Independent Writing	3

6. Moreover, implementers are requested to compile all the required materials in one folder when uploading their entries using the link given in item no.4.
Sample label of folder: Gabule_how to blend and read words
7. Selected intervention developer and implementer shall be guided by the template listed below during his/her presentation in the Teach O'clock episode:
- Brief name of intervention/innovation
 - Why: (Rationale/Overview)
 - Who: Recipients of the intervention
 - What: Physical or Informational Materials used in the intervention
 - What: Procedures, activities/processes used in the intervention (be specific)
 - Who: Intervention providers/implementers
 - How: Mode of delivery
 - Where: Location of the intervention
 - When and how much: Duration and dosage of the intervention
 - Tailoring: Adaptation of the intervention
 - How well (planned): Strategies to maximize effective implementation
 - How well (actual): Evidence of implementation of variability (Note: This section is included once the intervention had actually been piloted or trialed.)

*The *Template of Intervention Description and Replication (TIDieR)* was adopted in Hoffman et.al 2014 paper. A sample of this document can be accessed thru this link: <http://bit.ly/3016NPo>



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8. Selected intervention developers and implementers shall be awarded with certificate of recognition as resource speakers and certificate of adoption and utilization of intervention in the division level signed by the Schools Division Superintendent. Hence, you shall package your resources/tools ready for scaled up implementation.

9. Teach O'clock episodes are guided using this general flow of the program. Two (2) interventions/innovations will be featured per episode.

Steps	Who	Allotted Time
Gathering of virtual audience/setting the tone	Host	5 minutes before 10AM
Short Greetings	Host	1 minute
Backgrounder of today's session	Host	1 minute
Introduction of the intervention developers/implementers	Host	1 minute
Short Chat with the developers/implementers	Host and speakers	1 minute
Presentation Proper	Speaker	10 minutes per presenter X 2 = 20 minutes
Panel of Discussants (3 members per episode)	Host Speaker/Discussants	20 minutes
Awarding of certificates	Host Speaker Discussants	3 minutes
Final Statement/Closing Remarks/Evaluation	Host	3 minutes
	Total	55 minutes

10. The deadline of submission of entries is on **March 11, 2021**, Thursday at 5:00PM. Selected entries shall be notified on March 12, 2021 (thru phone call/text) and must attend on the same day the pre-virtual division team meeting "iHeard Kids Read" at 1:30 PM using this Google Meet link: <https://meet.google.com/des-awoy-dxk> For further details and information, please communicate to Mark John T. Gabule (Focal person, "iHear Kids Read" Program).

11. For your guidance and compliance.



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Cherry Mae L. Limbaco
Schools Division Superintendent

TEACH O'CLOCK PRESENTS

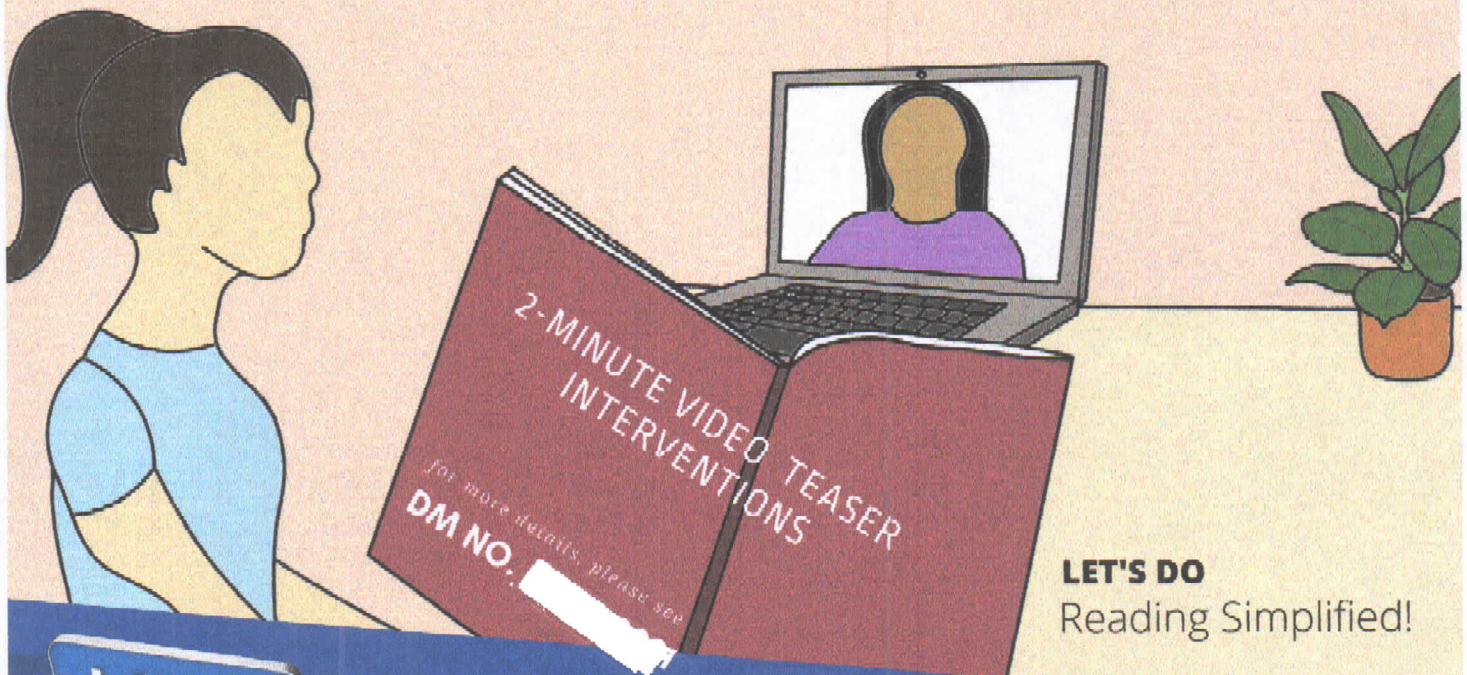
"iHEAR KIDS READ"

A Digital Reading Program

featuring

Simplified Reading Tools and Resources
for Remote Reading

EARLY GRADE TEACHERS
SUBMIT YOUR ENTRIES NOW
and get the chance to be our resource speaker!



LET'S DO
Reading Simplified!

LIKE



Join and watch us:



LIVE

DepEd TAYO Cagayan de Oro City

March 15-19, 2021



EPISODE 1: MARCH 15, MONDAY, 10:00 O'CLOCK AM

TEACH THE LETTER SOUNDS
WITH MULTIPLE EARLY
READING SKILLS

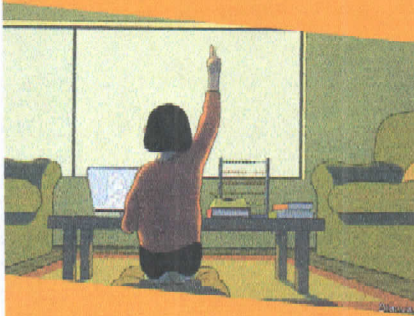
TEACH O'CLOCK PRESENTS

"iHEAR KIDS READ"

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featuring

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WHAT IS "I-HEAR KIDS READ" PROGRAM?

A digital reading program that builds on success in using flexible and innovative models. This project is working to implement intervention instruction that target learners' needs in terms of access to learning materials and learning strategies and to establish learning resources for teachers and parents.

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DepEd TAYO Cagayan de Oro City
March 15-19, 2021



LET'S DO READING
SIMPLIFIED!

TEACH O'CLOCK PRESENTS

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WHAT IS THE MAIN PURPOSE OF THE PROGRAM?

DepEd CDO welcomes submission of entries which are helpful resources and tools for reading and writing (mix) in-person and virtual instruction designed for adults/learning partners at home that encourages greater literacy in kindergarten and elementary learners.

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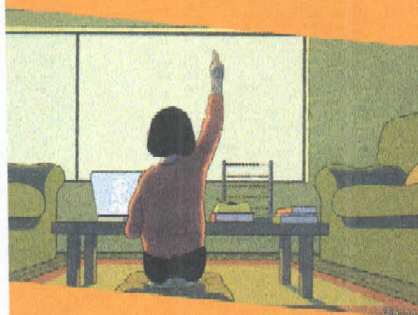
TEACH O'CLOCK PRESENTS

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HOW TO BE PART OF THIS PROGRAM?

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<http://bit.ly/3qUfKpm>

Approaches, strategies, and interventions will be chosen based on their appeal to parents of homeschooled children and their use of simplified tools that appeal directly to our young learners.

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WHAT BENEFITS DO I GET IN JOINING?

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WHEN IS THE DEADLINE? WHAT'S NEXT?

- The deadline of submission of entries is on March 11, 2021, Thursday at 5:00PM.
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WHAT SPECIFIC TOPIC WILL I JOIN?

Here are the series of episodes which you would like your interventions to be featured.

Episode 1:

March 15, Monday

Teach the Letter Sounds with Multiple Early Reading Skills

Episode 2:

March 16, Tuesday

Sight Words thru Phonics

Episode 3:

March 17, Wednesday

Learning how to blend and read words

Episode 4

March 18, Thursday

Strategy for Teaching Multisyllabic Words

Episode 5

March 19, Friday

Numeracy: Counting, Comparing, Contrasting/ Play-Based

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