



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

September 25, 2023

DIVISION MEMORANDUM
No. 474 s. 2023

2023 KAGAY-AN BAHANDI AWARDS

TO: Assistant Schools Division Superintendent
CID & SGOD Chiefs
All CID Personnel
All SGOD Personnel
All Elementary & Secondary School Heads
All Teaching Personnel
All Non-teaching Personnel
This Division

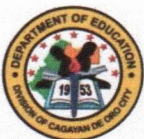
1. Anchored on **DepEd Order No. 9, s. 2002** titled Establishing the Program on Awards and Incentives for Service Excellence, **Regional Memorandum No. 521, s. 2023** Pasidungog sa Amihanang Mindanao, and **Division Order No. 31, s. 2021** on Division PRAISE, this Office issues the implementation guidelines on the 2023 Kagay-an Bahandi Awards Division Search for the Outstanding Teaching and Non-teaching Personnel and Program Implementers.

2. This year, this Division presents **Kagay-an Bahandi Award**. *Kagay-an*, being the original name of Cagayan de Oro City directly relates to the city's culture, history, and people, which are considered to be the city's *bahandi* or wealth or treasure. In context, this award highlights the value of education in nation building and the treasures that emanate from every employee thereby contributing to the organization's over-all efficiency and productivity.

3. It aims to recognize employees for their innovative ideas, superior accomplishments exemplary performance extraordinary acts or services, and other efforts contributing to efficiency, economy, and improvement in government operations which lead to organizational productivity.

3. Adherence to the timeline is crucial to ensure the smooth execution of the activity and mitigate any potential disruptions to the process.

Activities	Dates
District Level Screening & Selection	September 19 – October 10, 2023
Division Level Screening & Selection	October 11 – 18, 2023
Submission of documents to the Regional Office	October 26 – 27, 2023



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



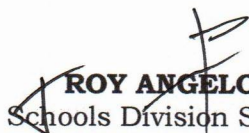
Republic of the Philippines
Department of Education

REGION X
DIVISION OF CAGAYAN DE ORO CITY

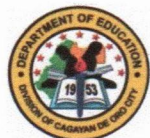
Office of the Schools Division Superintendent

Regional Level Screening & Selection	November 9 – 10, 2023
Awarding Ceremonies	December 5, 2023

4. For regional level categories included in the Pasidungog sa Amihanang Mindanao the search mechanics shall include three phases: (a) Paper Screening, (b) Validation of Documents and Background Investigation, and (c) Interview.
5. For other Division PRAISE awards and recognition categories, search mechanics shall only include phase 1 and phase 2.
6. The official winner for each category in the PAM will advance to the regional level search.
7. The following are attached for reference:
 - a. Attachment No. 1 – Guidelines for the 2023 Division Search for the Most Outstanding DepEd Region X Employees – 2023 Pasidungog sa Amihanang Mindanao (2023 PAM)
 - b. Attachment No. 2 – Other Division PRAISE Awards and Recognition
 - c. Attachment No. 3 – Criteria for Evaluation
 - d. Attachment No. 4 – Committees for the Search
 - e. Attachment No. 5 – List of Winners
8. For inquiries and clarifications, please contact SEPS Derrold Marl Aves or EPS II Aisa T. Badana, Human Resource Development Section (HRDS) thru email aisa.badana@deped.gov.ph or mobile number 09173240507.
9. In adherence to Equal Opportunity Principle (EOP) inclusive and fair treatment shall be accorded to all participants regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
10. This office directs the immediate and wide dissemination of this Memorandum.


ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandero.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

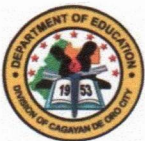
Office of the Schools Division Superintendent

BAHANDI AWARD
KAGAY-AN

PRAISE
SEARCH

DMSA/ATB/ DM – division search for 2023 cdo bahandi award
September 22, 2023

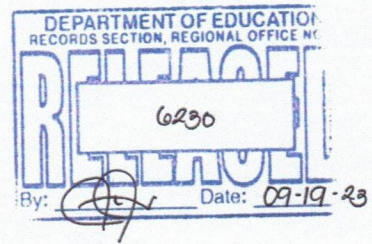
Competence
Diligence
Outstanding Integrity



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandero.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO



September 14, 2023

REGIONAL MEMORANDUM
No. 0521, s. 2023

2023 PASIDUNGOG SA AMIHANANG MINDANAO (2023 PAM)

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Anchored on DepEd Order No. 9, s. 2002 and other relevant issuances by the Department of Education (DepEd) and the Civil Service Commission (CSC), this Office issues the Implementation Guidelines on the Program on Awards and Incentives for Service Excellence (PRAISE) for the 2023 Regional Search for the Most Outstanding DepEd Region X Employees dubbed *Pasidungog sa Amihanang Mindanao*.
2. This activity aims to recognize employees, and offices for their outstanding achievements, exemplary performance, extraordinary contributions, and efforts that enhance efficiency, economy, and government operations, thereby fostering equal opportunity and organizational productivity.
3. Adherence to the timeline is crucial to ensure the smooth execution of the activity and mitigate any potential disruptions to the process.

Activities	Dates
Division Level Screening and Selection	October 19 – 20, 2023
Submission of documents to the Regional Office	October 26 – 27, 2023
Regional Level Screening and Selection	November 9 – 10, 2023
Awarding Ceremonies	December 5, 2023

4. Generally, the search mechanics shall include three phases: (a) Paper Screening, (b) Validation of Documents and Background Investigation, and (c) Interview, except the BigaTEN DepEd X category whose sole basis is the submitted documentary videos, promotional poster, and teaser video as per RM 155, s. 2023.



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
(088) 856-3932 | (088) 881-3137 | (088) 881-3031
Department of Education Region 10
region10@deped.gov.ph
<http://deped10.com>

Doc. Ref. Code	ROK-ORD-PAM-F-2023-013	Rev	00
Effectivity	04.03.23	Page	1 of 2



5. Activity expenses are chargeable against local funds or any available funds, subject to the usual accounting and auditing rules and regulations.
6. Employees who have previously won in the PAM are ineligible to participate in the current activity.
7. The following are attached for reference:
 - a. Attachment No. 1 – Guidelines for the 2023 Regional Search for the Most Outstanding DepEd Region X Employees – *2023 Pasidungog sa Amihanang Mindanao (2023 PAM)*
 - b. Attachment No. 2 – Criteria for Evaluation
 - c. Attachment No. 3 – Template for the Milestone Accomplishment
 - d. Attachment No. 4 – List of Official Winners
8. For inquiries, please contact Chief Enerio E. Ebisa, Human Resource Development Division (HRDD) at 0936-995-8478 or email at enerio.ebisa@deped.gov.ph
9. This Office directs the immediate and wide dissemination of this Memorandum


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

References: RM No. 624, s. 2022
Regional Search for the 2022
Most Outstanding Teachers, School Leaders
Personnel, and Blended Learning School Implementers

To be indicated in the Perpetual Index
under the following subjects:

PRAISE AWARDS PERSONNEL PAM

RE: 2023 Pasidungog sa Amihanang Mindanao (2023 PAM)

HRDD/Ebisa

2023 PASIDUNGOG SA AMIHANANG MINDANAO (2023 PAM)

2023 Regional Search for Most Outstanding DepEd Region X Employees

I. RATIONALE

Following **DepEd Order No. 78, s. 2007** titled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education (DepEd)** and consistent with the Department's quality policy to ensure employees' excellent performance through continuous improvement, DepEd Region X recognizes and rewards employees and offices for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services in the public interest and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.

CATEGORIES

A. Most Outstanding Teacher

1. Key Stage 1 (Primary School)
2. Key Stage 2 (Middle School)
3. Key Stage 3 (Junior High School)
4. Key Stage 4 (Senior High School)
5. Madrasah Education Program
6. Special Education Program
7. Indigenous Peoples Education Program
8. Alternative Learning System Program

B. Most Outstanding Master Teacher

1. Elementary
2. Secondary

These awards recognize exceptional teachers who have demonstrated unwavering dedication and commitment to teaching, consistently exhibiting the highest levels of professionalism as outlined in their Job Description, going above and beyond the specified duties, and achieving remarkable accomplishments that underscore their

C. Most Outstanding School Head

1. Elementary
2. Secondary

This award recognizes school heads who have consistently demonstrated exemplary leadership and professionalism in executing their responsibilities as outlined in the Job Description/OPCRF, thereby earning a distinguished merit.

D. Most Outstanding Non-Teaching Personnel

1. Level 1
2. Level 2

This award recognizes employees within Levels 1 and 2 who consistently exhibit traits of organization, independence, innovation, and professionalism in executing their assigned tasks; go above and beyond their duties; and exceed expectations.

E. Most Learning-Focused Schools Division Office

This award will be bestowed upon three of the 14 SDOs that consistently exhibit outstanding performance in the following areas: effective implementation of DepEd programs, projects, and activities; timely and accurate submission of required reports; prudent utilization of funds; and establishment of strong and fruitful partnerships.

F. Exemplary Award for PRAISE Implementation

The award is a commendation reserved for the Schools Division Office that has demonstrated an exceptional commitment to the effective execution of the Program on Awards and Incentives for Service Excellence (PRAISE). Through its steadfast dedication, this division has set a benchmark for others to emulate in acknowledging and rewarding the outstanding achievements of its employees over the years. This accolade serves as a beacon of inspiration, underscoring the significance of recognizing and celebrating exceptional performance within the division.

G. Most Outstanding BigaTEN DepEd X Segment Program

1. Best Documentary Video
2. Best Documentary Video Presenter
3. Best Teaser Video
4. Best Promotion Poster

BigaTEN DepEd X theme: "Matatag na Programa para sa Matatag na Edukasyon at Kinabukasan ng mga Batang NorMin" (RM 155, s. 2023).

The active participation of the Schools Division Offices (SDOs) in the BigaTEN DepEd X: #BatangPanatagBansangMatatag Season 4, s. 2023, through their submission of the promotional poster, teaser video, and 30-minute documentary video of the divisions' programs, projects, activities, innovations, and best practices, among others, for the segment dubbed *Anong Meron Ngayon?* will be recognized and awarded in the preceding categories as per Regional Memorandum No. 155, s. 2023.

For further instructions and clarifications, please coordinate with the BigeTEN DepEd X Creative Force at 0917-522-1374.

H. Most Outstanding Regional Office Personnel

1. Career and Self Development Award
2. Outstanding Leadership Award
3. Most Effective Organization/Unit/Group/Individual
4. Outstanding Performance Award
5. External Feedback
6. Service Award (Retirement)

The accolades presented in the Program on Awards and Incentives for Service Excellence (PRAISE) are meticulously detailed in the resolutions crafted by the regional committee, highlighting the noteworthy achievements of individual employees within the Regional Office (RO). This historical record of accomplishments serves as a testament to the exceptional dedication and contributions of each awardee.

In response to the evolving landscape of Rewards and Recognition activities within the Region, a strategic decision has been made to integrate the PRAISE awards into the prestigious *Pasidungog sa Amihanang Mindanao (PAM)* commencing this year. This harmonization effort aims to consolidate and amplify the impact of commendations, fostering a unified culture of excellence across the Region.

Enclosed within the Region's PRAISE framework is a distinct mechanism that ensures the seamless integration of this program into the broader *PAM* initiative. This mechanism is designed with precision to align seamlessly with the RO's overarching goals and values, thereby enhancing the significance and impact of the awards.

This refined approach upholds the spirit of recognizing outstanding service and underscores the RO's commitment to continuous improvement and adaptability in acknowledging the exceptional efforts of its employees.

II. STEPS IN THE SEARCH PROCESS FOR THE DIFFERENT CATEGORIES EXCEPT FOR THE REGIONAL OFFICE CATEGORY

A. Following the attached guidelines and criteria, the SDOs shall conduct a thorough search both at the school and district levels.

B. Those who emerge as winners in various categories at the district level will automatically progress as finalists at the division level search.

C. The SDOs shall diligently evaluate, validate, and rank all the finalists within each category.

D. The official winner for each category will be declared only from the top-ranking finalist designated as rank 1 in the SDOs.

E. The SDOs shall endorse the official list of winners to the Office of the Regional Director (ORD) through the Human Resource Development Division (HRDD).

F. The top-ranked finalist from the division's search in each category will advance as the finalist for the *2023 Pasidungog sa Amihanang Mindanao (2023 PAM)*.

G. From among the regional finalists, the individual holding the rank 1 will be declared as the Most Outstanding DepEd Region X Employee for each category.

H. The Regional Office (RO) will assess the Schools Division Offices' (SDOs) entries based on the established criteria for the category to determine the top three offices that exhibit the highest level of focus on learning.

III. DOCUMENTS TO BE SUBMITTED

The following documents shall be forwarded to the Regional Office X:

- A. Official List of Winners (Attachment No. 2)
- B. Consolidated results for each category
- C. Pictures of winners meeting the specified requirements to be sent via email to renel.quirit@deped.gov.ph no later than October 27:
 - 1. Full body in Portrait layout
 - 2. Dimensions: 8" x 10" with high resolution against a white background
 - 3. Attire: Corporate attire with a blazer
- D. Portfolio for the Schools Division Offices (SDOs) based on the established criteria.

IV. MONITORING AND EVALUATION

The PRAISE Committee, in collaboration with the Human Resource Development Division (HRDD), will oversee the monitoring and evaluation of Rewards and Recognition activities. This effort will be done in conjunction with the Quality Assurance Division (QAD) and the Information, Communications, and Technology (ICT) Unit to assess the impact and relevance of the award categories.

Following the award ceremony, the employees shall promptly complete an evaluation tool designed to gauge the effectiveness and appropriateness of the award categories.

Subsequently, a comprehensive Program Evaluation Tool to be developed by the Quality Assurance Division (QAD) will be administered after the *PAM* event in December. This tool will provide an assessment of the overall implementation of the awarding system and the conduct of the ceremony.

The key performance indicators for evaluating the program's effectiveness will encompass the number of employees recognized to ensure adherence to the principle of equal opportunities and alignment with the specified search categories for the year.

2023 PASIDUNGOG SA AMIHANANG MINDANAO (2023 PAM)

CRITERIA FOR EVALUATION

A. Level 1 and 2 Nonteaching Personnel

1. *Outstanding Quality and Consistency of Performance*: Over the past two years, consistently high performance ratings have been a notable hallmark, significantly contributing to the organization/institution's achievements (20 points)
 - 4.900 – 5.000 – 20 points
 - 4.800 – 4.899 – 18 points
 - 4.700 – 4.799 – 16 points
 - 4.600 – 4.699 – 14 points
 - 4.500 – 4.599 – 12 points
2. *Exceptional Responsiveness to the Public/Cienteles*: Demonstrated a commitment to delivering timely, courteous, and comprehensive services to the public/clients (20 points)
 - Consistently delivers timely, courteous, and comprehensive service to the public/clients (20 points)
 - Frequently provides prompt, courteous, and adequate service to the public/clients (18 points)
 - Regularly extends timely, courteous, and adequate service to the public/clients (16 points)
 - Occasionally provides prompt, courteous, and adequate service to the public/clients (14 points)
 - Seldom extends prompt, courteous, and adequate service to the public/clients (12 points)
3. *Dedication and Diligence*: The level of enthusiasm, sincerity, and industriousness demonstrated in fulfilling tasks, duties, and responsibilities (20 points)
 - Exhibits an exceptionally high level of dedication and diligence in their work (20 points)
 - Demonstrates a commendable level of dedication and diligence in their work (18 points)

- Displays an average level of dedication and diligence in their work (16 points)
 - Shows a limited level of dedication and diligence in their work (14 points)
 - Exhibits a very limited level of dedication and diligence in their work (12 points)
4. *Honesty, Trustworthiness, and Sincerity*: The extent of truthfulness, dependability, and transparency exhibited in one's ideas, words, and actions as an employee (20 points)
- Demonstrates an exceptionally high level of commendable honesty, truthfulness, and sincerity (20 points)
 - Displays a commendable high level of honesty, truthfulness, and sincerity (18 points)
 - Exhibits an average commendable depth of honesty, truthfulness, and sincerity (16 points)
 - Shows a less commendable depth of honesty, truthfulness, and sincerity (14 points)
 - Demonstrates the least commendable depth of honesty, truthfulness, and sincerity (12 points)
5. *Level of Challenge and Inherent Risk in the Work*: The extent of sacrifice, danger, and hazard significantly associated with the tasks at hand (20 points)
- Faces exceptionally high levels of difficulty and risk in their work (20 points)
 - Encounters high levels of difficulty and risk in their work (18 points)
 - Deals with average levels of difficulty and risk in their work (16 points)
 - Experiences relatively low levels of difficulty and risk in their work (14 points)
 - Encounters very low levels of difficulty and risk in their work (12 points)

On Summary of Accomplishments/Norms of Conduct Manifested, the following written information should be provided:

1. *Key Achievements and Exemplary Conduct Over the Past Three Years:*
Present accomplishments or demonstrated norms in order of importance, accompanied by detailed descriptions and justifications, following these guidelines:
 - Utilizes precise terms like 'assisted,' 'contributed,' and 'facilitated.'
 - Clearly outlines exceptional accomplishments and their factual impact using bullet points.
 - Provides specific situations showcasing the nominee's outstanding behavior, the addressed issues, beneficiaries, and facilitated tasks or activities.
2. For exceptional achievements, please specify whether they fall within the scope of the nominee's regular responsibilities, or if they represent personal initiatives. If these accomplishments align with the nominee's regular duties or mandate, provide reasons why the demonstrated norms are deemed outstanding.
3. For commendable conduct and ethical behavior, provide reasoning for considering the displayed norms as exemplary. Additionally, present a concise summary of the demonstrated behavioral standards.

B. Teacher Category

The Regional Search for Outstanding Teachers will align with the criteria and procedures set forth by the Metrobank Foundation Inc. for their Search for Outstanding Filipinos in the Teacher Category.

This search process consists of two distinct phases: Phase 1, focused on Milestone Accomplishment, and Phase 2, which includes a Validation Interview.

In Phase 1 (Milestone Accomplishment), the emphasis in the write-up and evaluation will be on teaching and learning, specifically in the areas of reading literacy in both English and Filipino for Key Stage 1 (Primary School).

A milestone accomplishment is what defines the nominee's career as a teacher. It may have any or all of the following characteristics:

1. An innovation or discovery that addresses a felt need and helps overcome a major obstacle in the workplace or community;

3. It is sustainable, i.e., the intended innovations, changes, and reforms continue to be carried out, or goods and services continue to be provided to the target beneficiaries over a period of time;
4. It benefits the community of learners and/or teachers within the school she/he belongs but their contributions are above and beyond the usual responsibilities of a teacher (contribution to service); and
5. Its scope is the bigger academic community outside of his/her own school, i.e., within his/her district, division, region, or the entire national educational system, as well as contributions to the community outside of the educational system (contribution to community).

The milestone accomplishments shall be evaluated based on the following areas:

A. Role	a. How well the nominee performed his/her specific roles and demonstrated his/her leadership skills, which contributed significantly to the success of the accomplishment. b. Some examples of roles performed would be that the nominee conceptualized, implemented, initiated, spearheaded, formulated, chaired, led, transformed, developed, strategized, supervised, or facilitated a particular accomplishment.
B. Innovation	a. Innovative actions or discovery that addressed a felt need or helped overcome a major obstacle in their workplace or community. b. The innovation must be sustainable, i.e., the intended innovations, changes, and reforms continue to be carried out, or goods and services continue to be provided to the target beneficiaries over a period of time.
C. Impact	a. Were the objectives of the accomplishment met? b. How were the objectives met? c. What were the effects of the accomplishment on the intended beneficiaries or stakeholders?

Each nominee is required to submit six milestone accomplishments focusing on contributions to service (3) and contributions to community (3).

Contributions to Service refers to the nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution but these contributions are above the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following:

1. Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other related learning materials that has greatly raised the scores of the students in standardized tests;
2. A discovery, innovation, or creation such as teaching devices or apparatuses;
3. Technology-based learning tools (e.g. learning games, gamification);
4. Teaching approaches (e.g. Modified explicit instruction approach)

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school (i.e., within the district, division, region, or the entire national educational system). These contributions may also refer to impacts that benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

1. Teaching approaches (e.g. Modified explicit instruction approach) that are adopted in the division, regional or national level;
2. Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school;
3. Publications, such as books, manuals, policy papers, etc. and action researches (i.e., operations and/or academic research/action research) that has improved the learning processes within the school; and,

Outreach to far-flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services.

Each nominee is required to submit a write-up detailing one (1) milestone accomplishment conducted at any time within the last three (3) school years (covering SY 2020 – 2021, SY 2021 – 2022, and SY 2022 – 2023) as their entry for Paper Screening.

As a technology-driven search, each nominee is required to create and submit a video documentary. This video should not exceed five minutes in length and should be in MPG format, showcasing their milestone accomplishment.

The milestone accomplishment shall include Contributions to Service and to Community. It will be evaluated based on the following specific criteria:

Role of the Nominee	-	35%
Innovation	-	35%
Impact	-	<u>30%</u>
Total	-	100%

To determine the winners, the PAM committee shall evaluate the nominees based on the following criteria:

Milestone Accomplishment	-	60%
Validation Interview	-	<u>40%</u>
Total	-	100%

Every Schools Division Office (SDO) can nominate one (1) teacher for each of the 10 search categories.

SDOSs are highly encouraged to nominate their most outstanding and deserving teachers to this search. SDOSs can use their own strategy to choose their nominees.

The necessary nomination documents should be submitted electronically by the SEPS-HR through the following link: <https://bit.ly/2023PAM-TeacherCategory> . Please note that only electronic submissions of documents are accepted.

Each nominee should submit only one file in PDF format and one video file in MPG format. The PDF file must contain all the necessary nomination documents as outlined below:

- a. Endorsement by the Schools Division Superintendent;
- b. Certified True Copy of nominee's updated CS Form 212 or Personal Data Sheet with passport size photo;
- c. Certification signed by the Administrative Officer V that the nominee has not been found guilty of any administrative or criminal offense;
- d. Summary of Performance Ratings (at least VS) for the last three school-years signed by the SDS or any authorized SDO official (ASDS). Summary only not the individual IPCRF.
- e. Certified true copy of updated Service Record;

- f. Omnibus Certification of Authenticity and Veracity of Documents; and
- g. Milestone Accomplishment (write-up and evidences/MOVs) duly certified by immediate superior.

The PDF file and Video file shall use the following format:

SDO_(Name of SDO)_Category

Ex. SDO_MisamisOriental_KeyStage1(Primary School)

C. School Head Category

PPSSH Domain 1: Leading Strategically (15 points)		
Performance Indicators	Criteria and MOVs	Points
A. Embodied the DepEd vision, mission and core values to sustain shared understanding and alignment of school programs, projects and activities based on school planning and implementation.	a.Vision, Mission and Core Values * copy of approved ESIP, AIP with accomplishment report * PAPs anchored on core values of Makadiyos, Makatao, Makakalikasan and Makabansa * With documents such as approved AIP, project proposal or action plan, Activity completion report, and impact evaluation report 9 PAPs – above - 5 7 – 8 - 4 5 – 6 - 3 3 – 4 - 2 1 – 2 - 1	5
B. Promoted a culture of research to facilitate data-driven and evidence-based innovations to improve school performance and	5. Presentation or sharing of the research to others (cluster, division, region, national) with letter of invitation and certificate of participation 4.Copy of completed manuscript with the received copy of proposal, Certificate of acceptance, Certificate of approval, Certificate of completion and impact evaluation report	10

foster continuous improvement.	3.Manuscript with the received copy of proposal, Certificate of acceptance, Certificate of approval, Certificate of completion and impact evaluation report 2. Copy of approved conducted training on research 1. Copy of school research team And 5. Presentation or sharing of research to others (district, division, region, national) with letter of invitation and certificate of participation/recognition 4.Copy of completed manuscript with the received copy of proposal, Certificate of acceptance of approval, certificate of completion and and impact evaluation report 3.Manuscript with the received copy of proposal, Certificate of approval, certificate of completion and impact evaluation report 2.Copy of approved conducted training on innovation 1.Copy of School Innovation Team	
PPSSH Domain 2: Managing School Operations and Resources (15 points)		
Performance Indicators	Criteria and MOVs	Points
A. Exhibited good practice in managing school data and information using technology to ensure efficient and effective school operations	a. Records Management * Copy of EBIES and LIS (BOSY and EOSY uploading) * SBM Level of Practice with certification from the division, region highlighting scores from each of the four principles (leadership and governance, curriculum and instruction, accountability and	5

preparedness, mitigation and resiliency to sustain continuous delivery of instruction	School Disaster Risk Reduction Plan – 1 Contingency Plan – 1 School Child Protection Plan – 1 Eco-Friendly School – 1 Homeroom Guidance – 1	
PPSSH Domain 3: Focusing on Teaching and Learning (30 points)		
Performance Indicators	Criteria and MOVs	Points
A. Shared exemplary practice in the contextualization and implementation of learning standards to assist teachers in making the curriculum relevant to learners	School-based Contextualization (list of approved contextualized instructional materials) *Copy of Monthly Instructional Supervision Plan and Accomplishment Report *Copy of list of approved contextualized instructional materials *Copy of list of lesson plans utilizing the contextualized instructional materials *Copy of the certification of the use of the contextualized instructional materials 50 and above – 5 42 – 4 32 – 3 16 – 2 8 contextualized IMs – 1	5
B. Showed good practices in providing technical assistance to teachers on teaching standards and pedagogies	b. Technical Assistance provided on teaching standards and pedagogies *Copy of Monthly Instructional Supervision Plan and accomplishment report *Copy of Monthly Technical Assistance Plan and accomplishment report *Copy of Report providing technical assistance to others (beyond the school, i.e. to other schools, division, region,	5

	national) with a letter of invitation or proposal 50 and above – 5 40 – 4 30 – 3 20 – 2 10 – 1 Or at least 5 Technical Assistance provided outside school – 5	
C. Set achievable learning outcome to support learner achievement and other performance indicators	c. Learner achievement and other performance indicators *Copy of Learner Achievement Rate *Copy of Performance Indicators with analysis and intervention plan ~Average increase in MPS 10 – above – 5 7 – 9 – 4 4 – 6 – 3 1 – 3 – 2 Below 1 – 1 ~Dropout rate/no longer in school 0% - 5 1-3% - 4 4-6% - 3 7-9% - 2 10%-above – 1 ~Completion rate 95-100% - 5 90-94% - 4 85-89 – 3 80-84 – 2 75-79 – 1	15
D. Empowered the wider school community in promoting and sustaining a learner-friendly, inclusive and healthy learning environment	d. Learning Environment *Certified validated Child Friendly School score with documentation for indicators *Copy of National School Building Inventory Report (NSBI)	5

through management of school facilities	*Copy of Site Development Plan *Copy of Brigada Eskwela Report *Amount of funding through Adopt-A-School Program 1M and above – 5 700K – 999K – 4 400K – 699K – 3 100K – 399K – 2 Below 100K – 1	
PPSSH Domain 4: Developing Self and Others (30%)		
Performance Indicators	Criteria and MOVs	Points
A. Modeled exemplary leadership practices within and beyond contexts and ensure personal and professional development for oneself and for others	a. Trainings Attended (Developing Self) *Copy of certificates with memo (only DepEd recognized trainings are to be considered) At least 3 international level – 5 At least 4 national level – 4 At least 5 regional level – 3 At least 6 division level – 2 At least 7 district level – 1	5
	b. Speakership/Facilitation/Consultancy *Copy of certificate of recognition *Copy of memo or invitation *Copy of the session/topic facilitated International level – 5 National level – 4 Regional level – 3 Division level – 2 District level – 1	5
	c. Professional Networks *Copy of certificate of membership International level – 5 National level – 4 Regional level – 3 Division level – 2 District level – 1	5

	d. Publication/Authorship <u>*Copy of the book or published materials</u> Sole Publication – 5 2 or more publishers – 3 OR 3 articles – 5 2 articles – 3 1 article – 1	5
	e. Trainings Conducted as Chair or Co-Chair of the Training Management Team *Copy of the approved training proposal *Copy of the accomplishment report *Proof of DepEd Recognition of the training <u>International level – 5</u> National level – 4 Regional level – 3 Division level – 2 District level – 1	5
	f. Succession Planning (List of Promotions of School Personnel) *Copy of PSIPOP *Copy of Succession Plan *Copy of List of Promotions for teaching and non-teaching personnel *Copy of appointment/transmittal <u>9-10 – 5</u> 7-8 – 4 5-6 – 3 3-4 – 2 1-2 – 1	5
PPSSH Domain 5: Building Connections (10%)		
Performance Indicators	Criteria and MOVs	Points
A. Created a culture of inclusivity in the school and the community through strengthened	a. Inclusive Practice (PPAs) *Copy of approved plan and completion report for the following: GAD, Physical	5

stakeholders to support enabling environment for learners	and Mental Health Awareness, Culture Responsiveness 3 PPAs – 5 2 PPAs – 3 1 PPA – 1	
	b. Community engagement *List of projects with the community stakeholders with MOA/MOU *List of Partners in Partnership and Collaboration *List of Initiated Outreach Programs/activities *Copy of Report on the conducted Stakeholders' Recognition Day *Adopt-a-school Program reports *Copy of PPAs that were shared or showcased to others (documented with a proposal and completion report) 15 MOA/MOU – 5 10 MOA/MOU – 3 5 MOA/MOU – 1	5
		100

D. Most Learning-Focused Schools Division Office

Indicators	Points
1. Performance Rating (OPCRF) of the Head of Office	15
2. Significant Accomplishment/s in Fostering Learning • Project/Work Accomplished - (5) • Number of strategies/activities done that have significantly influenced/provided greater impact in the performance of the school, division office, regional office and central office (Bureau/Offices of CI strand) – (15)	20

3. Impact of Accomplishments in making learning happen • Scope – (5) • Replicability of the program/project/activity – (5) • Number of people, office benefited and transactions facilitated – (5) • Level of Attainment per identified Performance Indicator (School Level, District Level, Division Level, Regional Level and International Level) – (10)	25
4. Innovations in Enhancing Learner's Achievement • Originality – (5) • Creative programs, projects, activities made in the last two years in connection to the award category and the extent to which it/they/is/are being used and the results, number of persons who benefited – (10) • Scope/replicability of the innovation – (5) • Level of attainment per identified Performance Indicator (School Level, District Level, Division Level, Regional Level and International Level) – (10)	30
5. Major awards/citations received by the school/SDO/RO/CO Division/Unit. Major award or refers to the highest award or recognition received by the school, SDO, RO, and CO that gives greater impact in the organization.	10

E. Exemplary Award for PRAISE Implementation

Clarity of Process and Procedure (25%)

- Clear documentation of the PRAISE program's guidelines, including nomination, evaluation, and selection process.
- Transparent communication of criteria for eligibility and evaluation.
- Well-defined steps for handling disputes or appeals related to the awards.

Promotion of Equal Opportunities (20%)

- Evidence of efforts to ensure all employees have an equal opportunity to be recognized for their excellence in service.
- Measures in place to prevent bias or favoritism in the selection process.

- Demonstrated commitment to diversity and inclusion in award selections.

Regularity of Awards (15%)

- Consistency in the frequency of award cycles and ceremonies.
- Evidence of regular acknowledgment and celebration of outstanding performance.

Advancement of Awardees (15%)

- Tracking and documentation of career advancements or professional growth of previous awardees.
- Programs or initiatives in place to support the continued development of awardees.

Feedback Mechanism (10%)

- Existence of a system for collecting feedback from employees regarding the PRAISE program.
- Demonstrated responsiveness to feedback, with evidence of adjustments or improvements made based on employee input.

Documentation and Reporting (10%)

- Adequate record-keeping of the PRAISE program, including nomination forms, evaluation scores, and awardee information.
- Regular reporting on the outcomes and impact of the PRAISE program to relevant stakeholders.

Innovation and Creativity (5%)

- Recognition of innovative approaches or creative contributions to the organization's goals and objectives.

Community and Stakeholder Involvement (5%)

- Evidence of engagement with the wider community and stakeholders in the PRAISE program.
- Demonstrated positive impact on the broader educational community or local community.

F. Most Outstanding BigaTEN DepEd X Segment Program

Best Documentary Video		
Content and Relevance (35%)	Presentation (35%)	Overall Impact (30%)
Theme: "Matatag na Programa para sa Matatag na Edukasyon at Kinabukasan ng mga Batang NorMin"	Clarity, completeness, organization, and animation	Effect of the video material to engage and move the audience

Best Documentary Video Presenter		
Content (40%)	Physical and Vocal Delivery (40%)	Overall Impact (20%)
Relevance, completeness, organization, clarity, and	*Pronunciation/articulation *Facial expression, gestures, posture, and movement *Voice quality, clarity, and animation	Ability to engage and move the audience

Best Teaser Video			
Storyline (30%)	Editing (30%)	Call to Action (20%)	Overall Impact (20%)
Building suspense and intrigue without giving away too much	Quick cuts without revealing too much of the story	Clarity, completeness, and correctness of actionable steps	Effect of the video material to engage and move the audience

Best Promotional Poster			
Details (25%)	Contrast (25%)	Photos (25%)	Overall Impact (25%)
Clarity, completeness, and correctness of information; captivating font style	Balanced layout of the design elements	Compelling visuals that create a lasting impression, balanced organization	Effect of the poster to engage and move the audience

TEMPLATE IN ACCOMPLISHING THE MILESTONE ACCOMPLISHMENT

2023 PASIDUNGOG SA AMIHANANG MINDANAO: TEACHER CATEGORY

Please use the following TEMPLATE for accomplishing the Milestone Accomplishment. (Maximum of 4 pages for the Milestone Accomplishment, NOT including the 3 pages of evidences/supporting means of verification. EVIDENCE/MOVs must be placed AFTER the milestone accomplishment.) Use long bond paper (8.5"x13") with 0.6" margin on all sides, Arial font, size 12, and single spacing. Strictly use the third person point-of-view in accomplishing this <i>Template for Milestone Accomplishments</i>.	
<i>Title of Accomplishment</i>	What is the title of the accomplishment? (Do not use ALL CAPS)
<i>Type of Milestone Accomplishment</i>	Is the accomplishment a new program, project or service (PPS)? Is it an improvement on the effectiveness of an existing program, project, or service (Innovation)? Classify the accomplishment using the categories below: 1) Program, Project, or Service 2) Innovation
<i>1. Your Specific Role in it</i>	Briefly describe the role of the nominee in the accomplishment/project. Was he/she the team leader or team member? How was his/her role critical to the success of the accomplishment/project?
<i>2. Brief Description of Accomplishment</i>	Briefly describe the nature of the accomplishment. Be concise.
<i>2.1. Rationale</i>	What need or problem did the accomplishment respond to? What made the nominee decide to get involved in it?
<i>2.2 Objectives</i>	What did the accomplishment aim to achieve? Kindly provide SMART (Specific, Measurable, Attainable, Realistic, and Time-bound) objectives
<i>2.3 Dates started and completed</i>	When did the accomplishment take place? (start and end dates)
<i>2.4 Coverage</i>	Where did the accomplishment take place? (e.g. city, province) What was the scope of the accomplishment? (e.g.

2.5 Beneficiaries	Briefly describe the beneficiaries of the accomplishment. How many were they? What sectors did they come from? (e.g. teachers, students, indigenous peoples, urban poor, etc.)
2.6 Key Partner Implementing Organizations/ Individuals	List down at least five (5) key persons who were involved in the implementation of the accomplishment. Include their positions, organizations and a brief description of their contributions to the milestone accomplishment. For example, this includes internal stakeholders from the school where the teacher is assigned who helped work on the accomplishment (e.g., fellow teachers). It also includes external stakeholders from outside the school who helped realize the accomplishment (e.g., donor agency/individual, LGU, local NGO partner). External stakeholders are also those who benefited from the accomplishment indirectly.
2.7 Source of Funding	What were the names of the donor agency or individuals who provided financial and/or in-kind assistance to help you realize the accomplishment? Include the kind of assistance given.
2.8 Responsiveness	This refers to any or all characteristics of the milestone accomplishment, as follows: 1.) Responded to the felt or articulated need of the target or intended beneficiaries 2.) Integrated the requirements, contexts, and perspectives of target beneficiaries in its design and approach 3.) Implemented at the right time to address the felt or articulated need of the target or intended beneficiaries 4.) Aligned with the objectives of the milestone accomplishment
2.9 Innovation	This refers to any or all characteristics of the milestone accomplishment, as follows: 1.) Introduced a new strategy or method to improve the delivery of an existing program, project, or service to the target beneficiaries of the nominee 2.) Set the standard in carrying out the tasks and responsibilities in the school or unit of assignment of the nominee that resulted in a new product, service, or intellectual property which was adopted in the nominee's school or unit of assignment
2.10 Outcomes/ Results/ Impact	This refers to any or all characteristics of the milestone accomplishment, as follows: 1.) Satisfied the objectives of the accomplishment 2.) Provided a practical solution to the felt or articulated need of the target beneficiaries 3.) Cited a quantitative or qualitative measurement on the number of beneficiaries of the milestone accomplishment

2.11 Sustainability	This refers to any or all characteristics of the milestone accomplishment, as follows: 1.) Generated resources to ensure the continuity of the accomplishment in the school or unit of assignment, even after the implementation period 2.) Acquired the target beneficiaries' support to ensure the sustainability of the accomplishment even with minimal intervention or follow-through from the nominee 3.) Posed strong potential that the milestone accomplishment can be replicated outside the target beneficiary group
3. Evidences	These may be reports, pictures, news clippings, or case reports. Please limit evidences to a maximum of 3 pages. Prioritize the most important ones.

2023 PASIDUNGOG SA AMIHANANG MINDANAO (2023 PAM)

LIST OF OFFICIAL WINNERS

Division : _____

Categories	Name of Winners	Schools	Contact Numbers

The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.

Chair

Member

Member

Member

Approved by:

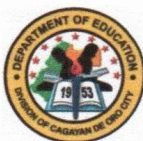
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Attachment No. 2 Other Division PRAISE Awards and Recognition

- A. Outstanding EPS/PSDS
- B. Outstanding School Research Program Implementer
- C. Researcher of the Year Award
- D. OK SA DepEd
 - 1. School-based Feeding Program Best Implementer (for Elementary)
 - 2. National Drug Education Program- Barkada Kontra Droga Best Implementer (for Secondary)
 - 3. WinS Best Implementer (Elementary & Secondary)
 - 4. Outstanding School Clinic Services Best Implementer
 - a. Elementary (Central Schools and Non-Central Schools Categories)
 - b. Secondary
 - 5. Teen Center Best Implementer (for Secondary)
- 2. Other Programs and Projects (Elementary and Secondary Level)
 - 1. Best Reading Clinic
 - 2. School Reading Program Best Implementer
 - 3. Outstanding Reading Teacher
 - 4. National Learning Camp (NLC) Best Implementer



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Attachment No. 3 Criteria for Evaluation

OUTSTANDING NON-TEACHING PERSONNEL
Supervisory Level

Nominee: _____ Office/Unit: _____
Position: _____ No. of Years in Current Position: _____

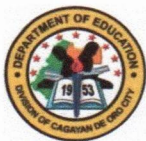
Indicators	Max. Points	Score
Part I. Key Result Areas		
a. Instructional Supervision	15	
b. Technical Assistance in School Management	15	
c. Monitoring and Evaluation	15	
d. Curriculum Development, Enrichment and Localization	5	
e. Learning Outcomes Assessment	5	
Part II. Other Areas		
a. Innovation	5	
b. Research	5	
c. Education and Professional Advancement	5	
d. Publication/ Authorship	5	
e. Award/Outstanding Accomplishment	5	
III. Interview	20	
Total	100	
Final Score (To be filled by the Division PRAISE Com)		

We certify to the correctness and authenticity of the documents evaluated:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

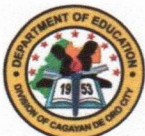


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

OUTSTANDING SCHOOL RESEARCH PROGRAM IMPLEMENTER

School: _____ District: _____
 School Head: _____ No. of Mos./Years in the School: _____
 Research Coordinator: _____ No. of Mos./Yrs. as Research Coor: _____

INDICATOR	Max. Points	Score
1. Contributions to the Development of Research Culture in the School	93	
1.1 School Research Programs Implemented • 3 or more research programs implemented, with at least 2 programs duly approved by SDS (20 pts) • 2 research programs implemented, with at least 1 program duly approved by SDS (14 pts) • 1 research program implemented, with duly approved by SDS (7 pts)	20	
1.2 No. of Research Proposals submitted and approved • 10 or more research proposals submitted & approved (20 pts) • 8 research proposals submitted & approved (16 pts) • 6 research proposals submitted & approved (12 pts) • 4 research proposals submitted and approved (8 pts) • 2 research proposals submitted and approved (4 pts)	20	
1.3 No. of Research Papers implemented and completed • 10 or more research papers were implemented and completed (20 pts) • 8 research papers were implemented & completed (16 pts) • 6 research papers were implemented & completed (12 pts) • 4 research papers were implemented & completed (8 pts) • 2 research papers were implemented & completed (4 pts)	20	
1.4 Approved Research Proposal under Basic Education Research Fund (BERF) • 5 or more proposals were approved (25 pts) • 4 proposals were approved (20 pts) • 3 proposals were approved (15 pts) • 2 proposals were approved (10 pts) • 1 proposal was approved (5 pts)	25	
1.5 Stakeholders' support to the research activities in school with documents - Generated 61,000- 80,000 and above (8 pts) - Generated 41,000-60,000 (6 pts) - Generated 21,000- 40,000 (4 pts) - Generated 20,000 and below (2 pts)	8	
2. Awards Received in Research Congress (oral and poster categories) considering all themes/principles for the last three (3) years	90	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

INDICATOR	Max. Points	Score
<i>District Level (3pts if first, 2pts if second and 1pt if 3rd)</i> <i>Division Level (6pts if first, 4pts if second and 2pts if 3rd)</i> <i>Regional Level (9 pts if first, 6pts if second and 3pts if 3rd)</i>		
1.1 Awards received in 2021 District _____ Division _____ Region _____	30	
1.2 Awards received in 2020 District _____ Division _____ Region _____	30	
1.3 Awards received in 2020 District _____ Division _____ Region _____	30	
3. Participated in the national/ international forum/conference with Travel Order (DepEd-related research papers only) 5 pts per paper	50	
4. Research-Related Trainings Conducted - Conducted at least 4 research trainings in the school/year - Conducted at least 3 research trainings in the school/year - Conducted at least 2 research trainings in the school/year - Conducted at least 1 research trainings in the school/year	20	
5. Published Research Papers (Abstract/Full Paper only): (DepEd-related research papers only) from 2019-2021 5 pts per paper	50	
6. Other commendable research-related accomplishments from 2019-2021 not mentioned in the aforesaid criteria (e.g., coaching, mentoring, etc.)	15	
Total	295	
Tentative Score (To be filled by the District PRAISE Com)		
Final Score (To be filled by the Division PRAISE Com)		

Note:

- Each criterion must be supported with documents certified by the School Heads.
- Non-cash donations can be converted into cash.
- An entry must have reached at least **266** points of the submitted documents.

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

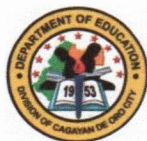
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@depd.gov.ph

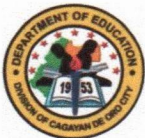


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

RESEARCHER OF THE YEAR AWARD

Nominee: _____ School: _____
Position: _____ District: _____

INDICATOR	Max. Points	Score
1. PROOF OF THREE YEARS OF QUALIFYING RESEARCH Approved Research duly signed by SDS (5 pts each Title Research)	15	
2. PROOF THAT YOU ARE RECOGNIZED NATIONALLY/INTERNATIONALLY AS OUTSTANDING RESEARCHER (compared to colleagues) IN SPECIFIED ACADEMIC FIELD Received Major Prizes or Awards for Outstanding Achievement in the academic field (5 pts each Title Research)	15	
3. MEMBERSHIP IN SELECTIVE AND PRESTIGIOUS ASSOCIATIONS Membership is exclusive, in the sense that membership is limited solely to those who have been outstanding	10	
4. PUBLISHED MATERIAL WRITTEN BY OTHERS ABOUT YOUR WORK IN THE ACADEMIC FIELD	10	
5. JUDGE/REFEREE OR EDITOR participation, either individually or on a panel, as the judge, referee, or editor of other's research work	10	
6. ORIGINAL Scientific or Scholarly Research Contributions to the Academic Field	20	
6.1 Proof of Original & Significant Contributions--evidence of: a. peer-reviewed articles in scholarly journals that have been widely cited or have received acclaim from others working in the field b. peer-reviewed presentations at academic symposia; c. peer reviewer of scholarly journal(s); d. unsolicited requests for copies of your scientific abstracts or published research papers; e. citation index which cites your work as authoritative in the field.	10	
6.2 Testimonial letters from Experts Letters should be from objective 'experts' in the field such as an Officer from 'your' Professional Association, the Editor-in-Chief of a Journal that published one of your articles, or a Conference Organizer who invited you 'to present', etc. These Experts should be able to attest to your research and the importance of same.	10	
7. Authorship	15	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

INDICATOR	Max. Points	Score
Authorship of Scholarly journals with international circulation in the Academic Field (List of publications, cover page and index/table of contents relating to same)		
8. OTHER INDICATORS OF OUTSTANDING ABILITY	5	
• Speaker/ Presenter at National or International Conferences: please provide a list of engagements & pertinent pages from conference material and, as above, criteria for selection; • Guest lecturer, speaker or collaborator at universities/laboratories here and abroad: as above, please provide list of same and criteria for selection; and/or • Grants: provide evidence that you have been the recipient of prestigious grants. Submit pertinent pages of grant proposals that underscore the importance of your research and documentation relating to the criteria for the awarding of such grant.		
Total	100	
Tentative Score (To be filled by the District PRAISE Com)		
Final Score (To be filled by the Division PRAISE Com)		

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

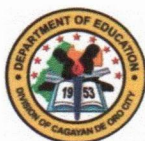
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

SCHOOL-BASED FEEDING PROGRAM BEST IMPLEMENTER

School: _____ District: _____
 School Head: _____ No. of Mos./Yrs. in the School: _____
 SBFP Coordinator: _____ No. of Months as SBFP Coord.: _____

INDICATOR	Max. Points	Score
1. Percentage of actual beneficiaries served versus target beneficiaries 100% beneficiaries were served with NFP and milk (10 pts) - At least 90% beneficiaries were served with NFP and milk (8 pts) - At least 70-89% beneficiaries were served with NFP and milk (6 pts)	10	
2. Prompt implementation of the program - Program was implemented on schedule (6 pts) - Program was implemented behind schedule (4 pts)	8	
3. Compliance to guidelines	10	
1.1 Creation of SBFP Core Group	2	
1.2 Conduct of Nutritional Assessment	2	
1.3 Orientation to parents conducted	2	
1.4 Food Safety standards followed	2	
1.5 Orderly distribution of food commodities	2	
4. Presence & Completeness of the following forms: <i>2 points for every form properly-filled-up and updated</i> <i>1 point only if filled-up but not complete and updated</i>	16	
1.1 Action Plan and Work & Financial Plan	2	
1.2 SBFP Form 1 (<i>Masterlist of Beneficiaries</i>)	2	
1.3 SBFP Form 2 (<i>Summary Start/End of Feeding</i>)	2	
1.4 SBFP Form 3 (<i>Record of Daily Feeding</i>)	2	
1.5 SBFP Form 4 (<i>List of Authorized Consignees</i>)	2	
1.6 SBFP Form 5 (<i>List of Beneficiaries with/without milk intolerance</i>)	2	
1.7 SBFP Form 6 (<i>Record of Deliveries</i>)	2	
1.8 SBFP Form 8 (<i>Parent's Consent – Milk</i>)	2	
5. Prompt submission of Baseline and Endline Nutritional Status Report - Nutritional Status Report was submitted on time. (10 pts) - Nutritional Status Report was submitted late. (5 pts)	10	
6. Prompt and complete submission of all Inspection & Acceptance Report (IAR) per supplier and delivery week. - IAR was submitted complete and on time. (10 pts) - IAR was submitted on time but incomplete. (5 pts) - Failed to submit the report on time. (3 pts)	10	
7. Prompt submission of Program Terminal Report (PTR) - PTR was submitted complete and on-time (10 pts) - PTR was submitted late and incomplete (8 pts or less)	10	
8. Documentation of Innovations or good practices developed If innovations or good practices developed were recorded and documented (10 pts)	10	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

• If innovations or good practices were developed but not documented (6 pts or less)		
9. Involvement / support of parents & community • If the involvement / support of parents & community are recorded and documented (8 pts) • If there is involvement / support of parents & community but not documented (6 pts)	8	
10. Conduct of advocacy and social/resource mobilization activities • If advocacy and social/ resource mobilization activities were recorded and documented (8 pts) • If advocacy and social / resource mobilization activities were conducted but not documented (6 pts)	8	
Total	100	
Tentative Score <i>(To be filled by the District PRAISE Com)</i>		
Final Score <i>(To be filled by the Division PRAISE Com)</i>		

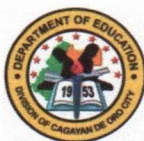
We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman Member 1 Member 2

Division Level Validation:

Chairman Member 1 Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

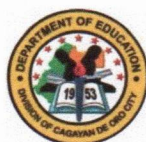


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

NDEP-BARKADA KONTRA DROGA BEST IMPLEMENTER

School: _____ District: _____
School Head: _____ No. of Mos./Yrs. in the School: _____
NDEP-BKD Coordinator: _____ No. of Months as BKD Coord.: _____

CRITERIA	Max. Points	Score
1. FUNCTIONALITY OF THE BKD PROGRAM ON DRUG ABUSE PREVENTION IN SECONDARY SCHOOLS	10	
1.1 Mission & Vision	2	
1.2 Action Plan	4	
1.3 Strategic Plan	2	
1.4 Plan of Activities	2	
2. COVERAGE AND SCOPE OF IMPLEMENTATION	15	
2.1 School-wide implementation		
2.1a Gen. Officers of BKD, classroom BKD rep., Launching & Oath-taking of Officers, School TWG of BKD, List of BKD officers,	4	
2.1b BKD Hub/ Teen Center with NDEP Drop-In center	3	
2.1c BKD Initiated Activity	3	
2.2 Community involvement and partnership LGU/Brgy. Support, BADAC/CADAC support & Alumni Involvement	5	
3. NATURE OF EXTENT OF DRUG ABUSE PREVENTION ACTIVITIES / PROJECTS INITIATED / IMPLEMENTED / ORGANIZED	30	
3.1 Information- Use of Mass Media-Print, TV-Broadcast/Film, Social Media Platform, Letter of Invitation and Documentation of Actual Coverage	10	
3.2 Education- Curriculum Integration of drug abuse prevention concept & BKD component in classroom instruction, seminar related to substance abuse & capacity building for BKD officers	10	
3.3 Intervention- HEEADSSS documentation, flow chart, provision of guidance & counseling or peer advocates, logbook records, home visitation, intervention & action taken, positive outcome	5	
3.4 Alternatives- Sports/Athletics, Cultural, Arts & Crafts, Income generating, religious, Civic & other recreational activities and role of BKD of all these alternatives	5	
4. EXTENT OF INVOLVEMENT OF THE FOLLOWING IN TERMS OF PROVIDING LEADERSHIP AND SUPPORT IN PROGRAM IMPLEMENTATION	20	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

CRITERIA	Max. Points	Score
4.1 Students- activities initiated by BKD to students or vice versa, attendance & program, documentation	5	
4.2 Teachers- activities initiated by BKD to teachers or vice versa, support from teachers to BKD officers & members, attendance & program, and documentation	5	
4.3 School Administrator	2	
4.4 Parent Teacher Association	2	
4.5 Socio/Civic/Religious organization	2	
4.6 Government Officials/other non-Government agencies	4	
5. ATTAINMENT OF OBJECTIVES Strengthen the NDEP thru BKD movement established in school, develop skills and understanding among learners, T&NT staff, school administrators in initiating active responses for substance use & drug free environment, Accomplishment Report and Best Practices Documentation- sustainable support of BKD adopted concepts among educators, professionals, families, work forces, peer groups & other sectors	20	
6. MONITORING AND EVALUATION SCHEME M&E tool, result and Timetable	5	
Total	100	
Tentative Score (To be filled by the District PRAISE Com)		
Final Score (To be filled by the Division PRAISE Com)		

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

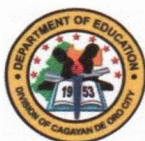
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

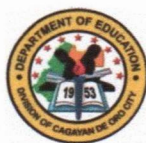


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

WinS BEST IMPLEMENTER

School: _____ District: _____
School Head: _____ No. of Mos./Yrs. in the School: _____
WASH/WINS Coordinator: _____ No. of Mos./Yts. as Coordinator: _____

INDICATOR		Max. Points	Score
1. WASH FACILITY, TOILETS AND WATER ACCESS (45%)			
1.1 Presence of functional wash facilities	a. Individual handwashing facility to strategic areas. (Near classrooms, canteen and feeding centers)	5	
	b. Group handwashing facilities that can accommodate at least 10 students for Elementary Schools and at least 4 students for Secondary Schools.	4	
	c. Entrance of the school.	2	
1.2 Availability of water for drinking, daily handwashing, bathing, and cleaning of toilets available in the school regardless of source (Includes water delivered to the school or collected from rain)	a. Available daily for 24 hours.	5	
	b. Presence of potable water.	4	
	c. Water testing done at least once a year.	2	
1.3 Presence of Toilets	a. Availability of gender-segregated toilets.	5	
	b. At least 90-100% of total toilets are functional.	4	
	c. Toilets are shared or communal	3	
	d. Presence of toilet for PWD	3	
	e. Well-ventilated and lighted toilets.	2	
1.4 Menstrual Health	a. Designated rest space/changing room for girls with menstrual discomfort.	3	

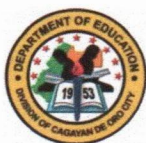


Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

INDICATOR		Max. Points	Score
	b. Availability of wrapping material for used sanitary pads.	2	
	c. There is an information on proper disposal of sanitary pads in the girls toilet.	1	
2. WASTE SEGREGATION (20%)			
2.1 Waste Segregation	a. Presence of segregated trash bins with cover (Biodegradable, Non-biodegradable & Recyclable)	7	
	b. Practice proper waste segregation and disposal.	5	
	c. Have Material Recovery Facility	3	
	d. Functional Drainage and septic tank/s.	3	
	e. Presence of Compost pit or compost heap.	2	
3. FOOD SAFETY/CANTEEN (5%)			
3.1 Food Safety and Canteen	a. Adherence to DepEd Order no. 13 s. 2017- Policy and Guidelines on Healthy Food and Beverage Choices in Schools and in DepEd Offices	2	
	b. Presence of canteen.	1	
	c. Health Certificate to all food handlers and school canteen's sanitary permit.	1	
	d. Proper food storage and proper food handler attire (Hairnet, apron, gloves & mask) for all food handlers	1	
4. ESSENTIAL HEALTH CARE PROGRAM (20%)			
4.1 Essential Health activities	a. Perform handwashing and toothbrushing activities (Individual/Group)	10	
	b. Availability of individual health kit supplies such hand soap, toothpaste, and toothbrush.	10	
5. HEALTH EDUCATION (10%)			



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

INDICATOR		Max. Points	Score
5.1 Health Education	a. Visible IEC materials regarding hygiene, menstrual health, sanitation and food safety at the ff. areas 1. Toilets, handwashing and toothbrushing facilities 3. Bulletin boards 4. Canteen/Eating areas	2	
	b. Presence of School WinS Technical Working Group	2	
	c. WinS being advocated to students, parents and stakeholders.	2	
	d. WinS as part during INSET or SLAC sessions.	1	
	e. WinS as part of the co/extra-curricular program for students.	1	
	f. WinS program, repair and maintenance for WASH facilities reflected in School Improvement Plan and Annual Improvement Plan.	2	
TOTAL		100	
Tentative Score (To be filled by the District PRAISE Com)			
Final Score (To be filled by the Division PRAISE Com)			

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

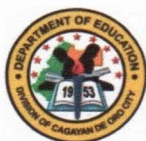
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

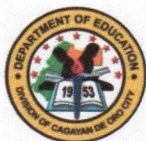


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

BEST SCHOOL CLINICS
(Central Elem. Schools and Elem. Non-Central Schools and Secondary Schools)

School: _____ District: _____
School Head: _____ No. of Mos./Yrs. in the School: _____
School Clinic Coordinator: _____ No. of Mos./Yrs. as Coordinator: _____
Nurse In-Charge: _____ No. of Mos./Yrs. in Current Station: _____

CRITERIA	Max. Points	Score
1. SCHOOL CLINIC	50	
A.) FUNCTIONALITY - Adequate supply of medicines with proper label and potable water - Availability of equipment: Bed, BP apparatus, Desk, Chair, Waiting Room Seats, Weighing Scale, Height measurement tool, Non-contact thermometer, Pulse oximeter, Visual Screening Chart, Medicine Cabinet, Dressing Cart, Bandage scissors, Hypoallergenic plaster, Ice pack, Kidney basin, Hot water bag, Nebulizer, Examination gloves, Arm sling, Elastic bandage - Medicines (Paracetamol tab or syrup, Loperamide, Mefenamic acid, Anti-allergy tab or syrup, Aluminum magnesium hydroxide, Hyoscine, Anti-bacterial ointment, Isopropyl alcohol, Anti-hypertensive meds, Betadine, Gauze bandage, Cotton balls) - Well-ventilated		
B.) DAILY TREATMENT/ REFERRAL RECORDS		
C.) SCHOOL HEALTH PROGRAM DATA - School-based Feeding Program - Wash In Schools - School Mental Health - Adolescent Sexuality Reproductive Health - National Drug Education Program - Medical, Dental, and Nursing Services		
D.) FUNCTIONAL AND CLEAN COMFORT ROOM WITH WATER		
E.) COMFORT ROOM FIT AND SAFE FOR BATHING		
F.) GARBAGE BIN WITH SOLID WASTE LABEL		
2.) HEALTH BULLETIN	20	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandero.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

CRITERIA	Max. Points	Score
A.) INFORMATION BULLETIN: Nutritional Status Record, Guide in Tooth-brushing and Handwashing Activity		
B.) DATA ON THE AVAILABILITY OF ESSENTIAL HEALTH CARE KIT IN ALL SECTIONS OF ALL GRADE LEVELS: Sanitary napkin (For Gr 5, Gr 6 and high school students)		
C.) AVAILABILITY OF FIRST AID KIT		
3.) STRUCTURES - School clinic signage - Accessibility and visibility for emergency services - Patient's privacy - Safe drinking water - Emergency hotlines - Lavatory - Room door latches securely - Clean and functional door and window locks - Curtain rods securely attached to the wall - Dust-free shelves	30	
TOTAL	100	
Tentative Score (To be filled by the District PRAISE Com)		
Final Score (To be filled by the Division PRAISE Com)		

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

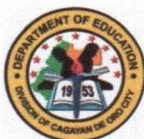
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

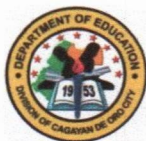


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

SCHOOL – BASED TEEN CENTER BEST IMPLEMENTER

School: _____ District: _____
School Head: _____ No. of Mos./Yrs. in the School: _____
ASRH Coordinator: _____ No. of Ms./Yrs. as ASRH Coord.: _____

INDICATOR	Max. Points	Score
1. Functionability of ARH-SMH Program on Teenage Pregnancy & Suicide Reduction/Prevention in Schools.	15	
1.1 Mission & Vision	2	
1.2 Counselling facility	4	
1.3 Services offered posted	2	
1.4 Informative ARH and SMH related materials posted and made available to clients	2	
1.5 Activity area	2	
1.6 Referral System flow chart	3	
2. Coverage & Scope of Implementation	10	
2.1 School-wide Implementation		
2.1a Conducts ARH-SMH-related activities (U4U, Peer Ed, ASRH, LPPED, etc.)	3	
2.2b Teen Center Establishment with Operators (POPDEV Coordinator, Guidance Counselor/Designate/Licensed, Clinic Teacher In-charge/School Mental Health in-charge)	3	
2.2 Community Involvement Partnership LGU/Brgy. Health Center, Community Improvement Division-Oro Youth Center/SK & Alumni Involvement and Xavier Science Foundation 4K Childfund.	4	
3. Nature & Extent of Teenage Pregnancy Prevention Activities, Projects Initiated/ Implemented & Organized	30	
3.1 Information - Use of IEC materials (SHAPE, Healthy Young Ones, HIV/AIDS, CSE) Social Media platform (FB page),	10	
3.2 Education - Curriculum Integration of Comprehensive Sexuality Education (CSE) in classroom instruction which is reflected in DLL - Seminar related to teen-age pregnancy prevention - capacity building for Peer Advocate/POPDEV officers & members	10	
3.3 Intervention	10	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

INDICATOR	Max. Points	Score
- Quarterly documentation and submission of HEEADSSS to the ARH Focal person in the Division - Separate logbook for SMH and ARH. - Utilization of ISDN (Information Service Delivery Network).		
4. Extent of Involvement of the following in terms of providing Leadership & Support in ARH-SMH Program	20	
4.1 Students- activities initiated by ARH-SMH to students or vice versa, Supreme Student Government (SSG), attendance & program, documentation,	4	
4.2 Teachers- activities initiated by ARH-SMH to teachers or vice versa, support from teachers to Peer Advocates/POPDEV officers & members, attendance & program, and documentation	4	
4.3 School Administrators/Non-teaching personnel	4	
4.4 Parents/Guardians	4	
4.5 Government / other non-Government agencies	4	
5. Attainment of Objectives	20	
5.1 Strengthen the ARH-SMH Program thru: - Peer Advocates/POPDEV Club movement established in school - develop skills and understanding among learners, T&NT staff, school administrators in initiating active responses for Teenage Pregnancy/HIV-AIDS Reduction/Prevention - Accomplishment Report and Best Practices	10	
5.2 Documentation-: - sustainable support of ARH/CSE adopted concepts among educators, professionals, families, work forces, peer groups & other sectors	10	
6. Monitoring & Evaluation	5	
M&E tool, result and Timetable		
Total	100	
Tentative Score (To be filled by the District PRAISE Com)		
Final Score (To be filled by the Division PRAISE Com)		

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

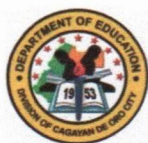
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

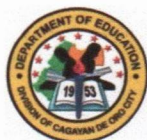


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

BEST READING CLINIC

School: _____ District: _____
 School Head: _____ No. of Mos./Yrs. in the School: _____
 Reading Coordinator: _____ No. of Mos./Yrs. as Reading Coord.: _____

Criteria	General consideration	Score (0-10) Note: 0- lowest; 10- highest	Weight (%)	Score
Impact to Learners and Teachers (MOVs: monitoring system; assessment results/feedback; best practices; core reading program is available, action plan)	The clinic supports improvement in reading skills: phonology, phonemics, vocabulary; fluency, comprehension, language, social, and writing development.		MOVs: Monitoring System 8% Assessment results 8% Best practices 8% Reading Program in place 8% Action Plan 8% 40%	
Stakeholders Involvement (MOVs: narrative reports; donation reports; stakeholder's engagement in day-to-day operation, campaigns/promotions)	Resource Management (Collaboration, Engagement, Donations, etc.)		Narrative report 1% Donations 1% Stakeholders' engagement in day-to-day operation 1% Campaigns/promotions 1%	
Functional Reading Clinic (MOVs: logbooks; photo documentation; number of learners catered; students know routines and how to interact; house rules; list of teachers' contributions of IMs, schedule is posted, organizational structure and functions)	Multiple opportunities for students to read, write, participate in meaningful experiences.	20%	logbooks; 2% photo documentation; 2% number of learners catered 2% students know routines and how to interact; 4% house rules; 2% list of teachers' contributions of IMs, 4% schedule is posted, 2% organizational structure and functions 2%	
Reading Environment Print rich, child-friendly, conducive, well-establish, very clean, layout plan/design	The clinic provides appropriate materials to help students work		10%	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Criteria	General consideration	Score (0-10) Note: 0- lowest; 10- highest	Weight (%)	Score
	independently or collaboratively.			
Creativity, Content and Relevance (MOVs: presence of 6 elements in reading, students can access materials; space is used; contextualized, indigenized, and localized materials)	Is the clinic engaging and motivating for all students, teachers and stakeholders? Is the clinic well organized? Variety of reading materials	10%	Creativity, Content and Relevance presence of 6 elements in reading, 3% students can access materials; 3% space is used 3% contextualized, indigenized, and localized materials) 4%	
Variety of Text and Non-text Based Learning Resources (MOVs: list of all IMs, manipulative IMs, with clear captions/labels/descriptions; etc) Varied types of reading materials Appropriateness of reading materials	The clinic allows learners to apply, practice, and reflect on the skills and strategies they need to become proficient readers and writers.	15%	list of all IMs, 3% manipulative IMs, with clear captions/labels/descriptions; 4% Varied types of reading materials 4% Appropriateness of reading Materials 4%	
Total			100%	
Tentative Score (To be filled by the District PRAISE Com)				
Final Score (To be filled by the Division PRAISE Com)				

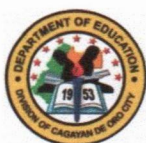
We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman Member 1 Member 2

Division Level Validation:

Chairman Member 1 Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

READING PROGRAM BEST IMPLEMENTER

School: _____ District: _____
School Head: _____ No. of Mos./Yrs. in the School: _____
Reading Coordinator: _____ Months as Reading Coor.: _____

Criteria	Score (0-10) <i>Note: 0-lowest; 10-highest</i>	Weight (%)	Score
Functional Reading Program		20%	
Innovations/Best Practice		20%	
Research-based Reading Interventions		20%	
Reading Materials Adopted and Utilized		20%	
CNR/RED HAT Activities Implemented		20%	
		100%	
Tentative Score <i>(To be filled by the District PRAISE Com)</i>			
Final Score <i>(To be filled by the Division PRAISE Com)</i>			

RM no 243 s. 2019 Implementation of Project CNR

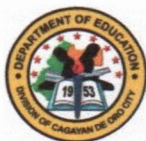
We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman Member 1 Member 2

Division Level Validation:

Chairman Member 1 Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

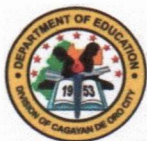


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

OUTSTANDING READING TEACHER

Nominee: _____ District: _____
School: _____ Level: _____ Elementary _____ Secondary

Criteria	Score (0-10) <i>Note: 0- lowest; 10- highest</i>	Weight (%)	Score
Performance in Teaching English (Reading Language) • Performance rating for the last 2 years with at least VS results • Pupils' performance in English for the last 2 years showing percentage of increase in Reading level ✓ Phil-IRI ✓ Other English/Reading Tests certified by the principal		15%	
Outstanding Contribution to Literacy Development ✓ Instructional Materials produced in the last 5 years ✓ Books and Workbooks ✓ Prototype lesson plans used by the school/district/division for demo teaching ✓ Evaluation materials used by the school/district/division ✓ Innovative Teaching Approaches in English		20%	
Action Research on Reading/Literacy		15%	
Instructional Materials/Devices made out of indigenous/recycled materials (present photos/short description per materials)		10%	
Creative Outputs -poems, short stories, essays, written/published; plays, acrostics etc.		5%	
Leadership Potential ✓ Involvement in co-curricular activities in literacy ✓ Involvement in Training programs (speaker/trainor; facilitator;		20%	



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Criteria	Score (0-10) <i>Note: 0- lowest; 10- highest</i>	Weight (%)	Score
demonstration teacher; training program designer; director ✓ Position Leadership -English/Reading Coordinator -ALS, Remedial Coordinator, etc.			
Professional Development ✓ Educational Attainment ✓ Advanced Trainings/Scholarship (National/Regional/Division/School ✓ Membership in Professional Organization related to reading		10%	
Community involvement related to reading literacy ✓ Barangay literacy program ✓ Adult education ✓ Library ✓ Others		5%	
TOTAL		100%	
Tentative Score (To be filled by the District PRAISE Com)			
Final Score (To be filled by the Division PRAISE Com)			
Note: All documents should be duly certified/authenticated by the principal/school head/PSDS/proper authorities Source: Deped Memo no. 166, s. 2009 (adapted)		Remarks:	

We certify to the correctness and authenticity of the documents evaluated:

District Level Screening:

Chairman

Member 1

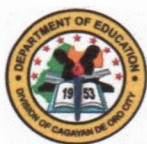
Member 2

Division Level Validation:

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



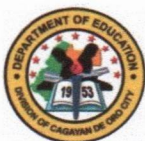
Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

National Learning Camp Award

AWARD: NLC BEST IMPLEMENTER (DIVISION LEVEL)

(Elementary and Secondary)

Criteria:	Weight
1. Number of registered campers Number of elementary/secondary campers over total LIS enrolment SY 2022-2023	40%
2. Fund Utilization and liquidation rate	20%
3. Program Implementation	
3.1 Partnership and Linkages	
a. Advocacy campaign	5%
b. Orientation of internal and external stakeholders	5%
c. Involvement/support of stakeholders List of partners/stakeholders and type of support	10%
4. Monitoring and Evaluation	
a. NLC Assessment	5%
b. Timeliness and Completeness of Reports	15%
TOTAL	100%



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph

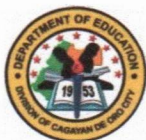


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Attachment No. 4 Committees for the Search

The Committees for the search are as follows:

Category	Committee Composition
A. Outstanding Teacher	
1. Key Stage 1 (Primary School)	Chair: Anita M. Gochuco Members: Jinky Arnejo Marife Ramos
2. Key Stage 2 (Middle School)	Chair: Angelito Felisilda Members: Margie Andrade Paraida Orangot
3. Key Stage 3 (Junior High School)	Chair: Charlyn Baylon Members: Ray Maghuyo Helen Lucman
4. Key Stage 4 (Senior High School)	Chair: Juan Mingo Members: Romeo Aclo Amor Radaza
Madrasah Education Program 1.5 Outstanding ALIVE Teacher	Chair: Paraida Orangot Members: Helen Lucman Ryan Blanco
Special Education Program 1.6 Outstanding SPED Teacher	Chair: Shirley Merida Members: Jinky Arnejo, Jean Loquillano
Indigenous Peoples Education Program 1.7 Outstanding IP Teacher	Chair: Ray Maghuyop Members: Derrold Marl Aves Aisa Badana
Alternative Learning System 1.8 Outstanding ALS Teacher	Chair: January Gay Valenzona Members: Janry Colonia Juliet Neri
B. Outstanding Master Teacher	
1. Outstanding Master Teacher (Elementary)	Chair: Rochelle Luzano Members: Eleanor Consejo Rollan, Roy Lumban
2. Outstanding Master Teacher (Secondary)	Chair: Jerly Eluna Members: Romeo Aclo Charlyn Baylon
C. Outstanding Teaching-related Personnel	

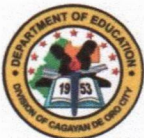


Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

1. Outstanding School Head (Elementary)	Chair: Cynthia Yanez Members: Marife Ramos Jairus John Gochuco
2. Outstanding School Head (Secondary)	Chair: Milagros Recamadas Members: Romeo Aclo Rochelle Luzano
3. Outstanding EPS/PSDS (Division Level only)	Chair: ASDS Audie Borres Members: Jean Macasero Rosalio Vitorillo
D. Outstanding Non-teaching Personnel	
1. Level I (SG 1-9)	Chair: Risa Bea Socorro Borres Members: Arnel Calubag Romiel Vallente
2. Level II (SG 10 and above)	
E. Other Awards and Recognition	
1. Outstanding School Research Program Implementer	Chair: Joel Potane Members: Loredelle Tacandong Rodel Megollas
2. Researcher of the Year Award	
3. OK sa DepEd Award (Elementary and Secondary) 3.1 SBFP Best Implementer (for Elementary) 3.2 NDEP/BKD Best Implementer (for Secondary) 3.3 WinS Best Implementer (for elementary and secondary) 3.4 School Clinic Services Best Implementer (for Elementary and Secondary) 3.5 Teen Center Best Implementer (for secondary)	Chair: Baldomero Mark Meso Members: Jamcel Chacon Pauline Angara
F. Other Programs and Projects	
1. Best Reading Clinic	Chair: Sylvio Carciller Members: Helen Lucman Jean Loquillano
2. School Reading Program Best Implementer	Chair: Margie Andrade Members: Rochelle Luzano Phoebe Taruc
3. Outstanding Reading Teacher	Chair: Phoebe Taruc

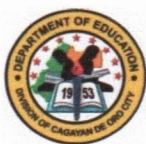


Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

	Members: Ryan Blanco Amor Radaza
4. National Learning Camp Best Implementer	Chair: Jean Macasero Members: Jinky Arnejo January Gay Valenzona



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandero.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Attachment No. 5 List of Winners

2023 KAGAY-AN BAHANDI AWARD

LIST OF OFFICIAL WINNERS

District : _____

Categories	Name of Winners	Schools	Contact Numbers

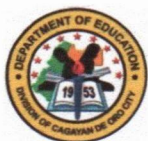
The District Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.

Chair

Member

Member

Member



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Mobile No: +63 975 6403 226 (Globe) | +63 951 1710 902 (Smart)
Email Address: cagayandeoro.city@deped.gov.ph