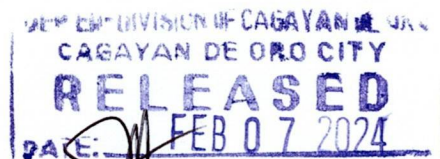




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

6 February 2024

DIVISION MEMORANDUM

No. 98 s.2024

CALL FOR RESEARCH PROPOSALS

TO:

Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
All Public Schools District Supervisors
All Education Program Supervisors
All Public Elementary and Secondary School Heads
This Division

1. In consonance with Regional Memorandum No. 057, s. 2024, the field is hereby informed of the call for Basic Education Research Fund (BERF) proposals for FY 2024. All research proponents are advised to follow the proposal format with annexes A-E as reflected in the Division Memorandum No. 92, s.2020 (<http://bit.ly/30LbflU>) and templates (word file: <http://bit.ly/38FM7kO>)
2. The submission of research proposals in three (3) hardcopies shall be on or before February 15, 2024 at the Curriculum Implementation Division office. All proponents must use the CDOBERF template, which can be accessed through this link: <https://bit.ly/492kCih>.
3. The review of research proposals at the division level shall be done on February 16-20, 2024, at the division conference room. Enclosed are the list of SDRC reviewers and RM 057, s.2024 for the suggested list of research agenda.
4. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment are accorded to all concerned regardless of age, gender and sexual orientation, disability, religion, and ethnicity.
5. Immediate compliance with this Memorandum is desired.

ROY ANGELO E. GAZO

Schools Division Superintendent

Encl.: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

RESEARCH

JDP/DM- call for research proposals
February 6, 2024



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

Telephone: (08822)-8550048

Email: cagayandeoro.city@deped.gov.ph

SCHOOLS DIVISION RESEARCH COMMITTEE (SDRC)

Chair : Dr. Audie S. Borres
Assistant Schools Division Superintendent

Co-Chairs : Dr. Rosalio R. Vitorillo
SGOD Chief

Dr. Jean S. Macasero
OIC-Chief, CID

Adviser : Dr. Roy Angelo E. Gazo
Schools Division Superintendent

Members : Dr. Joel D. Potane
Division Science and Research Coordinator

Dr. Rochelle A. Luzano
EPS, LRMDs/ Values Education

Dr. Jean T. Loquillano
SEPS, SocMob

Dr. Derrold Marl S. Aves
SEPS, HRD

Dr. Aisa T. Badana
EPS II, HRD

Dr. Jinky M. Arnejo
PSDS

Dr. Shirley A. Merida
PSDS

All Learning Area Specialists/ Education Program Supervisors

Reviewers from the Academic Doctors' Circle

Dr. Rosalinda A. Tantiado
Dr. Hasima N. Salic
Dr. Rochelle Nala
Dr. Norma B. Delima

Dr. Kareen Agcopra
Dr. Nina D. Leyson
Dr. Catalina O. McNair
Dr. Eden C. Acaylar

Secretariat : Hazel Joy E. Zambrano
Jewilyn Jomoc



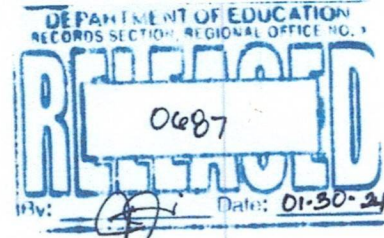
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Telephone: (08822)-8550048

Email: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



January 22, 2024

REGIONAL MEMORANDUM
No. 057, s. 2024

CALL FOR RESEARCH PROPOSALS

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

UPLOADED
Ralph Simon Mabulay
ICT Unit

1. The Department of Education (DepEd) issued **DepEd Order No. 16, s. 2017** titled **Research Management Guidelines** and **DepEd Order No. 26, s. 2021** titled **Amendment to DepEd Order No. 16, s. 2017 (Research Management Guidelines)** to promote and strengthen the culture of research in basic education continuously. Hence, this Office announces the Call for Research Proposals under the **Basic Education Research Fund (BERF)**.
2. The proponents must submit the following in three hard copies:
 - a. Application Form and Endorsement of Immediate Supervisor of the Proponent (Annex 1),
 - b. Research Proposal (Annex 2), and
 - c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).
3. School-based research proposals, with the summary list, shall be submitted to and evaluated by the Schools Division Research Committee (SDRC) in the Schools Division Offices (SDOs) and shall be forwarded to the Regional Research Committee (RRC).
4. District, divisional, regional, and national level research proposals shall be sent to the RRC of the Regional Office (RO).
5. The research papers must be based on **DO 39, s. 2016** on the Adoption of the Basic Education Research Agenda within the context of the Region and consider the report of the School Monitoring, Evaluation, and Adjustment (SMEA) and program implementation review of the programs and activities.
6. Further, the research must cover all learning areas to address issues and gaps in improving learning outcomes.



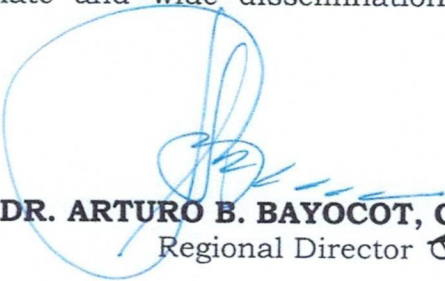
Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email: region10@deped.gov.ph
Website: r10.deped.gov.ph

Doc. Ref. Code	RO-ORD-R013	Rev	01
Effectivity	01.22.24	Page	1 of 1

7. Please submit the research proposals to the Office of the Regional Director (ORD), Attention: Jick Lloyd M. Melloria, education program specialist, Policy, Planning, and Research Division (PPRD). **Deadline of submission is February 23.**

8. Attached is the suggested list of research agenda from the Curriculum and Learning Management Division (CLMD).

9. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

References: DO 16, s. 2017; DO 39, s. 2016; DO 26, s. 2021

To be indicated in the Perpetual Index
under the following subject:

RESEARCH

RE: Call for Research Proposals

PPRD/jick

Suggested List of Research Agenda from Curriculum and Learning
Management Division (CLMD)

SUBJECT/SPECIALIZATION/PROGRAM	AGENDA
SCIENCE	Development of IMs that promote 21st Century Skills
	Strategies/Interventions/Innovations that promotes HOTS
	Alignment of Content-Pedagogy-Assessment
	Positive Use of Technology
	Integrative Pedagogy
	Design Thinking
	Inquiry-Based Learning
	Science of Reading
TESTING	Integrative Assessment
	Authentic Assessment Methods
	Formative Assessment Strategies
	Portfolio Assessment
	Technology-Enhanced Assessment
	Standardized Rubrics for Written Works and Performance Tasks
	Peer and Self-Assessment
	PISA-like Assessments
LRMS	Accessibility of Learning Resources to Teachers and Learners
	Effectiveness of different Kinds of Learning Resources
	Use and Effectiveness of adaptive learning technologies
	Assess the impact of AI-driven tools in Learning Resources Development
	Examine the availability and effectiveness of learning resources designed for diverse learners, including those with disabilities

	Explore factors influencing the adoption of OER by educators
	Examine the integration of traditional and online learning in blended learning environments.
	Examine the effectiveness of various professional development resources in enhancing teaching practices.
Senior High School (SHS)	Assess the effectiveness of current senior high school curricula in preparing students for higher education or the workforce
	Evaluate the effectiveness of vocational education programs in preparing students for specific careers.
	Examine the impact of technology integration on teaching methodologies and student learning outcomes.
	Assess the alignment between senior high school curricula and the skill demands of various industries.
Special Education (SPED)	Social media played in cultural competency in special education
	Influenced of social media on the adaptive physical education for people with special needs
	Impact of social media on people with hearing impairment
	Role of social media for kids who need special education
Indigenous People Education (IPED)	Retooling and Upskilling of Newly Promoted School heads serving IPED learners
	Conduct Values Formation and Moral Recovery Program
	Promote the Culture of Peace embedded in the MATATAG Curriculum
	Strengthen the mechanism in safeguarding our learners against all forms of discrimination and dangers

EPP/TLE/TVL	National Competency Assessment Results for Grade 12 Senior High School TVL Learners: Basis for Intervention
	Training Needs Analysis among EPP/TLE/TVL Teachers : Basis for Strategic Training Development Plan
Joint Delivery Voucher Program (JDVP)	Joint Delivery Voucher Program: Its impact to the Four (4) Exits of K to 12 Program
Comprehensive Sexuality Education (CSE)	Implementation of CSE
Filipino & Araling Panlipunan	Current Trends in Teaching Filipino and Araling Panlipunan
Alternative Learning System (ALS)	Access: Children in Conflict with the Law (CICL) and Persons Deprived of Liberty (PDL)
	Quality: ALS Assessment Framework
	Governance: Technical Assistance in ALS
Mathematics	Teaching Elementary and Secondary Mathematics Through Problem Solving
	Laguage Strategies in Teaching K-3 Mathematics
	Design Thinking in K-3 Mathematics
	Designing Assessment for Hybrid Learning in Mathematics
Alternative Delivery Mode (ADM)	Exploring the Efficacy and Implementation of Open High School Programs as an Alternative Delivery Mode in Education

Annex 1: Research Proposal Application Form and Endorsement of Immediate Supervisor

A. RESEARCH INFORMATION

RESEARCH TITLE	
SHORT DESCRIPTION OF THE RESEARCH	
RESEARCH CATEGORY (check <u>only one</u>) ☐ National ☐ Region ☐ Schools Division ☐ District ☐ School (check <u>only one</u>) ☐ Action Research ☐ Basic Research	RESEARCH AGENDA CATEGORY (check <u>only one</u> main research theme) ☐ Teaching and Learning ☐ Child Protection ☐ Human Resource Development ☐ Governance (check up to one cross-cutting theme, if applicable) ☐ DRRM ☐ Gender and Development ☐ Inclusive Education ☐ Others (please specify): _____
FUND SOURCE (e.g. BERF, SEF, others)*	AMOUNT
TOTAL AMOUNT	

* indicate also if proponent will use personal funds

B. PROPONENT INFORMATION

LEAD PROPONENT/ INDIVIDUAL PROPONENT

LAST NAME:	FIRST NAME:	MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION/ DESIGNATION:
REGION / DIVISION / SCHOOL (whichever is applicable)		
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:
EDUCATION ATTAINMENT (DEGREE TITLE) (enumerate from bachelor's degree up to doctorate degree)	TITLE OF THESIS / RELATED RESEARCH PROJECT	

SIGNATURE OF PROPONENT:		

PROPONENT 2

LAST NAME:		FIRST NAME:	MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION/ DESIGNATION:	
SCHOOL / OFFICE ADDRESS:			
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:	
EDUCATION ATTAINMENT (DEGREE TITLE) (enumerate from bachelor's degree up to doctorate degree)	TITLE OF THESIS / RELATED RESEARCH PROJECT		
SIGNATURE OF PROPONENT:			

PROPONENT 3

LAST NAME:		FIRST NAME:	MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION/ DESIGNATION:	
SCHOOL / OFFICE ADDRESS:			
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:	
EDUCATION ATTAINMENT (DEGREE TITLE) (enumerate from bachelor's degree up to doctorate degree)	TITLE OF THESIS / RELATED RESEARCH PROJECT		

ANNEX 2: Minimum Requirements of the Research Proposal

A. BASIC RESEARCH PROPOSAL TEMPLATE

- I. Introduction and Rationale
- II. Literature Review
- III. Research Questions
- IV. Scope and Limitation
- V. Research Methodology
 - a. Sampling
 - b. Data Collection
 - c. Ethical Issues
 - d. Plan for Data Analysis
- VI. Timetable / Gantt Chart
- VII. Cost Estimates
- VIII. Plans for Dissemination and Advocacy
- IX. References

B. ACTION RESEARCH TEMPLATE

- I. Context and Rationale
- II. Action Research Questions
- III. Proposed Innovation, Intervention, and Strategy
- IV. Action Research Methods
 - a. Participants and/or other Sources of Data
 - b. Data Gathering Methods
 - c. Data Analysis Plan
- V. Action Research Work Plan and Timelines
- VI. Cost Estimates
- VII. Plans for Dissemination and Utilization
- VIII. References

ANNEX 3: Declaration of Anti-Plagiarism and Absence of Conflict of Interest

DECLARATION OF ANTI-PLAGIARISM

- 1. I, _____, understand that plagiarism is the act of taking and using another's ideas and works and passing them off as one's own. This includes explicitly copying the whole work of another person and/or using some parts of their work without proper acknowledgment and referencing.
- 2. I hereby attest to the originality of this research proposal and has cited properly all the references used. I further commit that all deliverables and the final research study emanating from this proposal shall be of original content. I shall use appropriate citations in referencing other works from various sources.
- 3. I understand that violation from this declaration and commitment shall be subject to consequences and shall be dealt with accordingly by the Department of Education and (insert grant mechanism).

PROPONENT: _____

SIGNATURE: _____

DATE: _____

PROPONENT: _____

SIGNATURE: _____

DATE: _____

PROPONENT: _____

SIGNATURE: _____

DATE: _____

SIGNATURE OF PROPONENT:		

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

Name and Signature of Immediate Supervisor
Position / Designation: _____
Date: _____

Name and Signature of Immediate Supervisor
Position / Designation: _____
Date: _____

Name and Signature of Immediate Supervisor
Position / Designation: _____
Date: _____

DECLARATION OF ABSENCE OF CONFLICT OF INTEREST

1. I, _____, understand that conflict of interest refers to situations in which financial or other personal considerations may compromise my judgment in evaluating, conducting, or reporting research. ¹
2. I hereby declare that I do not have any personal conflict of interest that may arise from my application and submission of my research proposal. I understand that my research proposal may be returned to me if found out that there is conflict of interest during the initial screening as per (insert RMG provision).
3. Further, in case of any form of conflict of interest (possible or actual) which may inadvertently emerge during the conduct of my research, I will duly report it to the research committee for immediate action.
4. I understand that I may be held accountable by the Department of Education and (insert grant mechanism) for any conflict of interest which I have intentionally concealed.

PROPONENT: _____

SIGNATURE: _____

DATE: _____

PROPONENT: _____

SIGNATURE: _____

DATE: _____

PROPONENT: _____

SIGNATURE: _____

DATE: _____