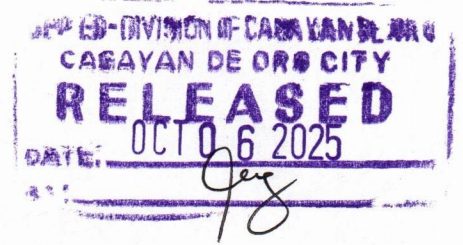




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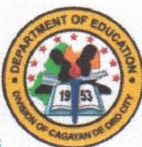
06 Oct 2025

DIVISION MEMORANDUM
No. 872 s.2025

ADDENDUM FOR 2025 BRIGHT (BUILDING RESEARCH INNOVATION AND GROWTH FOR HIGHER THINKING) ACTIVITY

TO: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Concerned CID Personnel
Concerned SGOD Personnel
Division Research Coordinator
Division Accountant
Concerned School Heads
District Research Coordinators
Teacher-Researcher Presenters
All Others Concerned

1. This field is hereby informed that the conduct of **2025 BRIGHT** with this year's theme, "Revisit. Relearn. Reimagine: Empowering DepEd through Evidence-Based Practice" and tagline "Better Research, Better Learning", will be on October 10-11, 2025 at Bayabas National High School. This two-day activity aims to gather all research enthusiasts, mentors, and idols and provide opportunities for growth for all our division personnel in educational research.
2. The activity will highlight relevant topics that will be discussed by esteemed experts, which aims to upskill our researchers, at the same time provide them a platform for dissemination of their research findings and gain meaningful insights from research mentors and idols to improve their conduct of research as well as their outputs.
3. For your reference, attached herewith are the Opening Program Flow and Training Matrix (**Enclosure 1**), list of the members of the Technical Working Group (**Enclosure 2**), list of external resource speakers and project mentors (**Enclosure 3**), list of division qualifiers where the lead proponent or one (1) representative each paper – except for papers under Project Mentor Program – shall present their research findings for both oral and poster per district (**Enclosure 4**), and list of Break-out sessions and Panelists assigned (**Enclosure 5**). These documents are provided to guide all concerned in ensuring the smooth conduct and successful implementation



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Website: <https://depedcdo.net/>

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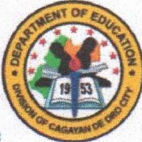
of the activity.

4. A **prework activity** will be conducted this coming **October 8, 2025, 1:00 – 5:00 PM** at the **Board Room, New Building, Division Office of Cagayan de Oro**. This activity will be attended by **members of the Program Committee, all breakout session members** (facilitator, documenter, and ICT & timekeeper in-charge), **chairperson of the other TWG committees** and members of the **Creative Team**.
5. All additional details, clarifications, and subsequent instructions related to this activity shall be communicated through a follow-up memorandum, which will be released in due course.
6. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
7. This Office directs immediate and wide dissemination of this Memorandum.


ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH COMMUNICATION
DM057-SGOD-PR-BASEN/ addendum for 2025 bright (building research innovation and growth for higher thinking) activity
October 6, 2025



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Enclosure 1 Opening Program Flow & Training Matrix

Day 1 – October 10, 2025

Morning Session – Opening Program			
Time	Duration	Session/Topic	Speaker/Facilitator/Responsible Person
8:00 to 9:00	60 minutes	Registration	TWG
9:00 to 9:05	5 minutes	Opening Prayer and National Anthem	AVP
9:05 to 9:10	5 minutes	Welcome Remarks	Dr. Rosalio R. Vitorillo SGOD, Chief
9:10 to 9:15	5 minutes	Statement of Purpose	Beverly Anne E. Nicolasora SEPS, Planning and Research/Division Research Coordinators
9:15 to 9:25	10 minutes	Acknowledgement of Guests and Participants	Dr. Jean S. Macasero CID, Chief
9:25 to 9:35	10 minutes	Message	Dr. Audie S. Borres Assistant Schools Division Superintendent
9:35 to 9:45	10 minutes	Message	Dr. Roy Angelo E. Gazo Schools Division Superintendent
9:45 to 9:50	5 minutes	Introduction of the Keynote Speaker	Beverly Anne E. Nicolasora SEPS, Planning and Research/Division Research Coordinators
9:50 to 10:35	45 minutes	Keynote Address	Dr. Angelo Mark Walag
10:35 to 10:40	5 minutes	Token of Appreciation to Keynote Speaker	EMCEE: Shielamar Labiscase
10:40 to 10:50	10 minutes	Ceremonial MOA Signing	Planning and Research Unit
10:50 to 11:00	10 minutes	Energizer: Research Word Relay	EMCEE: Shielamar Labiscase
11:00 to 11:05	5 minutes	Introduction of the Plenary Speaker 1	Beverly Anne E. Nicolasora SEPS, Planning and Research/Division Research Coordinators
11:05 to 11:50	45 minutes	Plenary Session 1:	Dr. Ricky S. Tadlip College President Magsaysay College
11:50 to 11:55	5 minutes	Token of Appreciation to the Plenary Speaker 1	EMCEE: Shielamar Labiscase
11:55 to 12:00	5 minutes	Reminders and Transition to Lunch Break	EMCEE: Shielamar Labiscase
LUNCH BREAK			
Afternoon Session – Parallel Sessions (Rotating)			
<i>Each group attends two different topics – one in the first half, another in the second half</i>			



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Time	Group 1	Group 2	Group 3	Group 4	Group 5
1:10 – 2:40	Research Ethics in the Philippine Context	Crafting High – Impact Research Titles and Abstracts	Choosing the Right Research Design	Quantitative Data Analysis Using MS Excel and other Open-Source Applications	Writing the Research Discussion and Implications
Resource Speakers	Prof. Kennet G. Cuarteros	Dr. Dennis B. Roble	Dr. Ray Butch Mahinay	Dr. Rhoda A. Namoco	Dr. Joel D. Potane
2:40 – 2:50	Health Break/ Networking				
2:50 – 4:20	Ethical Clearance and Privacy Compliance	Structuring the Research Introduction and RRL	Aligning Research Questions, Objectives, and Methods	Interpreting and Presenting Quantitative Results	Preparing Manuscripts for Journal Submission
Resource Speakers	Dr. Hasima N. Salic	Beverly Anne E. Nicolasora	Dr. Jean Loquillano	Prof. Jonathan Madronero	Dr. Ramir Philip Jones Sonsona
4:20 – 4:50	Synthesis and Q & A				
4:50 – 5:00	Return to Plenary Hall for Announcements and Closing Prayer				

Day 2 – October 11, 2025

Time	Duration	Session/Topic	Speaker/Facilitator
8:00 – 8:15	15 minutes	Preliminaries, Recap of Day 1 and Overview of Day 2	
8:15 – 8:20	5 minutes	Introduction of the Plenary Speaker 2	EMCEE: Shiellar Labiscase
8:20 – 9:20	60 minutes	Plenary Session 2: Unpacking the Multi-Cycle Nature of Action Research for Greater Impact	Beverly Anne E. Nicolasora SEPS, Planning and Research/Division Research Coordinators
9:20 – 9:25	5 minutes	Token of Appreciation to the Plenary Speaker 2	EMCEE: Shiellar Labiscase
9:25 – 9:30	5 minutes	Introduction to Plenary Speaker 3	Beverly Anne E. Nicolasora SEPS, Planning and Research/Division Research Coordinators
9:30 – 10:30	60 minutes	Plenary Session 3: The Positive Use of AI in Educational Research	Dr. Hasima N. Salic Assistant Principal – CDONHS-JHS



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10:30 – 10:35	5 minutes	Token of Appreciation to the Plenary Speaker 3	EMCEE: Shielamar Labiscase
10:35 – 10:40	5 minutes	Introduction to Plenary Speaker 4	Beverly Anne E. Nicolasora SEPS, Planning and Research/Division Research Coordinators
10:40 – 11:40	60 minutes	Plenary Session 4: Leveraging Technology for Research Dissemination	Dr. Mark John T. Gabule Assistant School Principal-Bulua National High School
11:40 – 11:45	5 minutes	Token of Appreciation to the Plenary Speaker 4	EMCEE: Shielamar Labiscase
11:45 – 11:55	10 minutes	Announcements	
LUNCH BREAK			
AFTERNOON SESSION			
1:00 – 3:00	120 minutes	Synthesis and Open Forum	
3:00 – 5:00	120 minutes	Closing Program, Awarding of Certificates, and Adjournment	

Enclosure 2 Technical Working Group Composition

Committee	Role	Responsibilities	Person In-charge
Event Coordinator	Lead the overall planning and execution of the Division Research Congress.	1. Oversee the preparation and implementation of the event. 2. Coordinate with all members of the TWG to ensure tasks are completed on time. 3. Serve as the main point of contact for all inquiries and concerns related to the congress. 4. Ensure that the event adheres to the approved schedule and objectives.	Chairman: Beverly Anne E. Nicolasora
Logistics Committee	Manage all logistical arrangements to ensure the smooth conduct of the congress.	1. Secure the venue, equipment, stage decoration and necessary materials for the event. 2. Arrange seating, technical equipment (such as projectors,	Event Partner – Bayabas National High School Chair: Mr. Danny Labadan Members:



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		sound systems, and microphones), and internet access if needed. 3. Coordinate the setup of the registration area, breakout rooms, and poster exhibition areas.	- Jenifer Jude G. Ragandag - Emee Rosary B. Sidlao - Julieth B. Lacson
Program Committee	Develop and manage the program for the event, including scheduling sessions and managing speakers.	1. Finalize the program, including opening ceremonies, plenary sessions, oral presentations, and poster presentations. 2. Serve as event host/emcee on the entire program. 3. Ensure all presenters have submitted their required materials (e.g., soft copies of research papers, posters, etc.). 4. Liaise with keynote and plenary speakers to confirm their attendance and session requirements. 5. Ensure that time management is maintained throughout the event. 6. Prepare scripts, schedules, and briefing materials for the host/emcee and session facilitators.	Chair: Beverly Anne E. Nicolasora Members: - All District Research Coordinators - Labiscase, Shielamar L.
Registration Committee	Handle participant registration, and attendance.	1. Manage participant registration both before and during the event. 2. Prepare and distribute name tags, certificates of attendance, and training kits. 3. Maintain attendance records for all participants, speakers, panelists, and guests.	Chair: Alroze Veloz Members: - Jenifer Jude G. Ragandag - Emee Rosary B. Sidlao - Julieth B. Lacson
Documentation Committee	Handle participant	1. Take minutes and document key	Chair: Dr. Hasiman N. Salic



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	registration, attendance, and ensure proper documentation of the event.	proceedings of the congress, including research presentations and Q&A sessions. 2. Submit the output to the committee chair.	Members: - Tumanda, Grace J. - Babaylan, Tristan R. - Pacquiao, Josie Rose P. - So, Catrenagen L. - Masucol, Jane P. - Palubon, Josiah B. - Reños, Grecilyn C. - Vidal, Emilio Jr. D. - Alingig, Chenny Ann S.
ICT and Time Management Committee	Provide technical support for all audio-visual needs and ensure the smooth execution of presentations, while also managing time for each session.	1. Ensure all technical equipment (e.g., laptops, projectors, microphones) is available and functioning properly before and during the event. 2. Assist participants with PowerPoint presentations and any other technical needs during their sessions. 3. Track and announce the remaining time during each presentation (7 minutes for the presentation, followed by an 8-minute Q&A). 4. Notify the presenter and facilitator when time is up for both the presentation and the Q&A session. 5. Manage the digital repository for research papers, ensuring that all materials are accessible and submitted on time.	Chair: Rodel S. Megollas Members: - Langam, Erwin B - Maldo, Hennie Joy M. - Estoque, Darwin D. - Janeth O. Villadores - Reyes, Leonor C. - Macapelit, Judy Ann, B. - Magsacay, Princes Mae, M. - Valleser, Roven O. - Ruanto, Marco Ray M.



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		6. Coordinate closely with facilitators to ensure time management across all breakout sessions and the plenary. 7. Prepare slide presentation templates to be utilized during announcement of winners. 8. Take charge of the announcement of winners through slide presentations.	
Evaluation and Awards Committee	Coordinate the evaluation and awards process for the research presentations and poster competitions.	1. Prepare evaluation forms and criteria for oral and poster presentations, as stipulated in the guidelines. 2. Coordinate with the panel of judges to ensure a fair and thorough evaluation process. 3. Tally scores and identify the winners in each category (oral presentations and posters) based on submitted documents of assigned facilitators. 4. Prepare certificates and prizes for the awardees and organize the awarding ceremony.	Chair: Mark Edward D. Olango Members: - Alroze Veloz - Dimaporo, Farmena G. - Roa, Ryan Z. - Reyes, Ronald, L
Communications and Promotions Committee	Manage communication strategies, announcements, and promotion of the event.	1. Prepare and disseminate official communications, invitations, and reminders to participants. 2. Promote the congress through various channels, including email, social media, and official DepEd platforms.	Creative Team - Macababat, Hazel Rose M. - Obsid, June Zuseth O. - Majaducon, Lorynel C. - Tabian, Margelina T. - Maandig, Therese Mae C.



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		3. Coordinate the creation of event materials such as brochures, posters, and banners. 4. Ensure that participants are updated on key event details such as program schedules, deadlines, and other important announcements.	
Facilitators for Breakout Rooms	Manage the flow of activities in the breakout rooms, ensuring that presentations proceed smoothly, and participants adhere to the schedule.	1. Guide and support the presenters during the sessions, ensuring they follow the presentation and Q&A schedule. 2. Introduce each presenter and moderate the Q&A sessions. 3. Collect printed copies of research papers from the presenters, as required. 4. Submit consolidated results to the Evaluation and Awards Committee (EvAC). 5. Report any issues or concerns to the Event Coordinator.	Chair: Dr. Rochelle P. Nala Members: - Dulangon, Emie J. - Fabular Suzy May R. - Cayhao, Genno J. - Monterola, Lyra G - Reyes, Ronald L - Jeffrey Librada - Andoy, Marie Lu Christine T. - Maghuyop, Romelrita L. - Tancinco, Lea C.
Leigh – Usherette	Assist in welcoming and directing participants and guests throughout the event.	1. Provide leighs, greet and guide participants and guests to their designated areas (e.g., registration, breakout rooms, plenary sessions). 2. Ensure smooth movement of participants, especially during transitions between sessions. 3. Assist in managing seating arrangements, particularly for key speakers, panelists, and VIPs.	Chair: Dr. Donna Balangiao Members: - Sherry Jane C. Bual - Naive Cabang - Chesanie Pate Ching



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		4. Provide assistance to any participants with questions or logistical needs during the event.	
Food Committee	Ensure the smooth planning, coordination, and delivery of meals and refreshments during the activity. They shall see to it that all participants, speakers, and guests are provided with timely, sufficient, and quality food service.	1. Coordinate with the Program Management Team regarding the number of participants, speakers, and guests. 2. Identify food requirements (meals, snacks, beverages) for the entire duration of the activity. 3. Ensure the menu is appropriate, balanced, and within budget. 4. Oversee set-up of food service areas (buffet stations, packed meal tables, water stations). 5. Ensure timely delivery and distribution of food to all participants. 6. Manage food tickets, meal stubs, or attendance lists (if applicable).	Chair: Dr. Irish Taboclaon
QAME	Oversee the quality assurance and monitoring processes throughout the event, ensuring that objectives are met and providing feedback for future improvements.	1. Ensure that all presentations and event proceedings meet the required standards of quality. 2. Monitor and assess the overall conduct of the congress, providing recommendations for improvement. 3. Gather feedback from participants, presenters, and panelists to evaluate the success of the event. 4. Prepare a post-event evaluation report to be submitted to the Division Research Committee for review.	Dr. Ellen C. Rollan Amor A. Radaza



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Enclosure 3: External Resource Speakers/Research Mentors

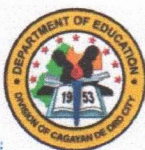
Dr. Angelo Mark P. Walag	University Of Science and Technology of Southern Philippines
Dennis B. Roble	University Of Science and Technology of Southern Philippines
Dr. Ramir Philip Jones V. Sonsona	University Of Science and Technology of Southern Philippines
Prof. Kennet G. Cuarteros	University Of Science and Technology of Southern Philippines
Dr. Fernando T. Capilitan Jr.	University Of Science and Technology of Southern Philippines
Ricky S. Tadlip, PhD	Magsaysay College
Dr. Joel D. Potane	City College of Cagayan de Oro
Dr. Ray Butch D. Mahinay	City College of Cagayan de Oro
Dr. Jean T. Loquillano	City College of Cagayan de Oro
Prof. Jonathan Madronero	City College of Cagayan de Oro
Dr. Liza L. Chua	City College of Cagayan de Oro
Prof. Charlie Cosmiano	City College of Cagayan de Oro
Prof. Psyche Cambo	City College of Cagayan de Oro
Prof. Cris George Ehong	City College of Cagayan de Oro
Prof. Aiza Cahansa	City College of Cagayan de Oro
Dr. Charles Castrodos	City College of Cagayan de Oro
Prof. Omiya Linog	City College of Cagayan de Oro
Prof. Mark P. Janubas	City College of Cagayan de Oro
Prof. Mary Vil Acenas	City College of Cagayan de Oro
Prof. Eldin D. Camposo	City College of Cagayan de Oro
Prof. Mark Adrian S. Baa	City College of Cagayan de Oro

Enclosure 4: Participants and Division Research Presenters per District

Central District

Oral Presenters

Theme	Research Title	Presenter/s	School
Governance	Project TechTalk: A Digital Platform for Improving Parent-Teacher Communication An Action Research for Theme	Analiza V. Sabello Emelia D. Lago	City Central School



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Reading	Project SHINE: Improving Reading Proficiency of Grade 3 Level in CCS SY 2024 – 2025 Action Research for Reading	Ma. Glenda A. Bagood	City Central School
Child Protection	Exploring Suicidal Ideation and Its Contributing Factors among Elementary Learners in a Special Program	Genalyn K. Valmoria Flora Mae B. Reyes	City Central School

East 1 District

Oral Presenters

Theme	Research Title	Presenter/s	School
TL- Araling Panlipunan	"DocuKultura: The Effectiveness of Using Supplementary Videos via Cugman News Network (CNN) in Improving the Learners' Academic Performance in Araling Panlipunan"	Jesson Ryan C. Susmiran	Cugman Elementary School
TL- Math	PROJECT #123 MISSION (Mathematics Initiative with Student Support In Overcoming Needs): Addressing the Mathematical Skills Gap in the In-Person Learning	Beverly H. Gorra	Gusa Elementary School
TL- SHS - Specialized	Alignment of TESDA EIM Competencies and Acceptability of the Module House Instructional Trainer: A Correlational Study	Marionne P. Melencion Roy C. Daleon	East Gusa National High School
Governance	Identifying Opportunities and Challenges for Integrating Higaonon Culture in the Classroom Setting of FS Catanico Integrated School	Emmanuel A. Dacut Yunire Omamalin Dezyl Joy Ramos	FS Catanico Integrated School
Research-based Innovation	Project ASAP CARE	Lyndie A. Yangyang	East City Central School

East 2 District

1. Oral Presenters

Theme	Research Title	Presenter/s	School
TL - Math	Project ATM: Adding 2 -3 Digit Numbers Through a Touch Dot Method for Struggling Second Grade Learners	Fretzyl Rose J. Monsanto	Puerto Elementary School



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TL – English	Basic Grammar Bootcamp: A Targeted Intervention to Achieve Parts of Speech Mastery	Hadjihabir, Aimeah Godinez, Lady Vynn	Agusan National High School
TL - EsP	Speaklight Campaign: An Intervention to Mitigate Cursing Habit	Aimeah Hadjihabir, Imelda Codilla Nancy Cairel	Agusan National High School
TL - TLE	Understanding the Reasons for Non-Submission of Performance Task of Grade 7 T.L.E Students	Hazel B. Engracia	Balubal National High School
TL – TLE Project Mentor	Improving Learners' Performance in Plant Care and Propagation Using Two Way-Cycle Implementation of Scenario -and Computer Simulation-Based Gardening Activities	Colleen Guno Leslie A.Juntilla Robert John B.Solas	Agusan ES
TL – TLE Project Mentor	Knowledge, Attitudes, and Practices of Grade 6 Pupils on Sustainable Plant Care as Input for an Eco-Friendly School Gardening Initiative Toward Achieving the Sustainable Development Goals	Catrenagen L. So, Arnel P. Surdilla, Marriane P. Bironde	Agusan ES
TL – TLE Project Mentor	Media Exposure and Its Relationship to ICT Competence of Students in Public Elementary Schools	Xiomara Lydelle G. Ceniza Jenneth B. Miranda Noemae Pritz Marie M. Oblea	Tablon ES
TL – TLE Project Mentor	Leveraging Interactive Online Games: Does it enhance students' engagement in Technology and Livelihood Education class?	Syville Nino U. Dumanon Anna Kristine Tagulao Mae Clair Inciong	Agusan NHS
TL – TLE Project Mentor	Teaching Beyond IQ: Harnessing Multiple Intelligences in Technical-Vocational and Livelihood Education	Altamia, Irish T. Baliling, Raymond John M. Ramayla, Ma. Laarni S.	Bugo NHS
TL – TLE Project Mentor	Baking Skills with Grit: Predicting Cookery Success in Home Economics Education	Vallecera, Quenee Teresita May T. Vallecera-Basal, Daphne Vallecera, April Rose T.	Bugo NHS
TL – TLE Project Mentor	The Many Faces of Intelligence: Demographic Insights into TVL Senior High Learners	Aleria, Evelyn C. Basal, Daphne V. Cabactulan, Elma S.	Bugo NHS



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TL – TLE Project Mentor	Empowering Student Voices: Factors Influencing Oral Recitation Participation in TLE Among Grade 7 Students	Jane Jugalbot Rachel Flores Irish Taboclaon	Puerto NHS
TL – TLE Project Mentor	Barriers to Task Completion: Factors Influencing the Non-Submission of Performance and Written Tasks in TLE Among Grade 7 Students	Loverna Nierras Ma. Amelia Waga Stephen Paul Pailagao	Puerto NHS
TL – TLE Project Mentor	Perceived Impact of Knife-Grip Lessons on the Fruit and Vegetable Carving Skills of Grade 6 Pupils: A Survey Study	Genno J. Cayhao Evelyn B. Rivera Catherine Z. De Los Reyes	Bugo ES
TL – TLE Project Mentor	The Role of Digital Competence in Shaping Academic Outcomes in Technology and Livelihood Education	Fretzyl Rose J. Monsanto Mary Grace A. Pineda Alma B. Bagnol	Puerto ES
TL – TLE Project Mentor	Student Engagement and Learning Outcomes in TLE: A Correlational Inquiry Among Elementary Pupils	Roselyn L. Jamero Louie L. Rante Elizabeth H. Macabodbod	Puerto ES
TL – TLE (BERF)	Improving Students' Academic Performance and Engagement through Project THREAD (Team-based Hands-on Rotations for Engagement and Academic Development)	Taboclaon, Irish P.	Puerto National High School
TL - AP	Project GABAY (Guided Approach in Building Academic Yield) as an Intervention to improve the Academic Performance of Grade 9 students in Araling Panlipunan.	Matandog, Maricel E. Galinada, Vilma A	Agusan National High School
TL – Reading	Improving Reading Comprehension Level of Learners Using Basa Bihasa Reading Technique	Joneta C. Racaza	Agusan Elementary School
Governance	Project Hope (Holistic Outreach for Parental Empowerment): An Initiative to Leverage Parents' Involvement in School Programs	Penuliar, Giljun T., Dumanon, Syville Niño U.	Agusan National High School
Governance (BERF)	Tailored Curriculum Delivery: Innovation for Improving Subject Completion and Reducing Teacher Workload in Treatment Rehabilitation Centers	Lamberte, Roel R.	Puerto National High School
Governance Project Mentor	Designing a Competency-Based Improvement Framework for Electrical Installation and	Rhea Dablo Jerry del Puerto Jemary Balgos	Tablon National High School



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	Maintenance (EIM) to Enhance TESDA Assessment Outcomes		
Governance Project Mentor	Optimizing TLE Instruction: Exploring ICT Support, Pedagogies, and Learning Resources for Non-TLE Major Teachers	Eden Aurora B. Dagani Cherry Ann O. Calingin Primrose D. Dagoc	Tablon ES
Child Protection	Epekto ng Gawaing Pang-Akademiko sa Pisikal at mental na kalusugan ng mga mag aaral sa senior high School ng Agusan National High School	Abaigar, Laura Valdez, Merly Ganas, Jiffrey	Agusan National High School
Human Resource Development	Impact of Utilization of Walkthrough Observation Tool for School-Based Monitoring and Mentoring of Teachers' Performance	Waga, Ma. Amelia O.	Puerto National High School
HRD Project Mentor	Bridging Gaps in TLE Instruction: A Competency Mapping Study for a Learning and Development (L&D) Framework in East II District	Christine Babida Mary Rose Quiamco Angela Mae Bayawa	Tablon National High School
Research-based Innovation	Project Be BRAVE (Boosted Reading Ability and Vocabulary Enriched): Empowering Learners through Digital Reading Innovation	Nancy T. Rubin	Balubal Elementary School

2. Poster Presenters

Theme	Research Title	Presenter/s	School
Governance	Utilizing Microsoft 365 in Automated Forms for Uniformity, Accuracy, and Timeliness of DepEd Reports: An Action Research Study	Padrequil, Mary Joy Villastique, Darlyn Garcia, Jon Michael	Palalan Integrated School
TL – Reading	The Effect of Chunk Reading Approach (CRA) on the Reading Comprehension Among Grade 7 Students of Bugo National High School	Pinky B. Dela Calzada	Bugo National High School

North 1 District

Oral Presenters

Theme	Research Title	Presenter/s	School
TL -Reading	Involvement in Teaching Reading in Kindergarten Using Marungko Approach	Jo Ann N. Salar	Consolacion Elem School



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TL – Science	Project MAGO (Manipulative Graphic Organizer) Improving Higher Order Thinking Skills in Science 5	Cleo Marie T. Paragoso	Consolacion Elem School
TL - SHS Core	Project BTC (Building Thinking Classroom) An Intervention Program for Students to Improve Mathematical Comprehension	Marjorie A. Lagang	Angeles Sisters NHS
DRRM	Multigrade Class: An Intervention to Support Student-Athletes to Balance Academic and Athletic Commitments	Ronaldo D. Auman Rosalinda C. Tantiado	Angeles Sisters NHS
Child Protection	My Home, My School: An Intervention in Learners' Psychosocial and Well-being and Academic Performance	Jennifer T. Cabatingan Ma. Teresa S. Aclao Cheryll A. Virtudez	Angeles Sisters NHS
Governance	Understanding Teacher Absenteeism: An Exploratory Study of the Factors Influencing Teacher Attendance in Macabalan NHS	Norma B. Delima Darlene D. Daliva	Macabalan NHS

North 2 District

1. Oral Presenters

Theme	Research Title	Presenter/s	School
TL – English	Project Hands: Hands On Manipulatives That Develop Handwriting Skills (A Continuous Project to Provide Improvement for Kindergarten Pupils Handwriting Skills of Bongbongon Elementary School)	Rera Josie M. Pacala Nino Jan P. Pacala	Bongbongon Elementary School
TL – Math	Mathladder And Quarter Topic Board: A Game-Based Learning Approach to Assist Learners' Proficiency Level in Mathematics	Grecilyn S. Renos	Kauswagan Central School
TL - Reading	Project Real: Remediation Activities on Low Emerging Readers (It's Impact Through LRP Implication)	Marites O. Lagamon Genevieve F. Fuentes	Bongbongon Elementary School



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TL – AP	Improving Learners' Learning Engagement Through Start Up Reward System	Margelina T. Tabian	Kauswagan Central School
TL – SHS Core	The Influence of Reward System Through Colored Cards in Enhancing Students' Motivation and Classroom Participation	Rochelle B. Lago Carmelita D. Vicariato	Bayabas National High School
TL – SHS Applied	Fostering Parental Involvement in Achieving Desirable NC II Assessment Status Among JDVP - TVL Beneficiaries Through Project Collab	Irene S. Clerigo	Kauswagan National High School

2. Poster Presenter

Theme	Research Title	Presenter/s	School
Teaching & Learning	Implementing Effective Reward Systems to Foster English Language Development	Joralyn S. Tudtud	Kauswagan Central School

South District

Oral Presenters

Theme	Research Title	Presenter/S	School
TL - English	Digital Grammar Integration Program (DGIP): Enhances Grammar Proficiency in Sixth Grade Learners	Arlene S. De Guma Geneveve L. Mantala Jeanelyn S. Castro	South City Central School
TL – English (BERF)	Versatile On-Campus Intercom for Communication Efficiency (VOICE) for Radio Broadcasting Performance: An Intervention Tool for Grade 9 Special Program in Journalism	Robily P. Castulo Jeanley T. Albiso	CAGAYAN DE Oro National High School – Junior High
TL – Math (BERF)	Project Goals (Graphic Organizer for Active Learning and Solving) In Mathematics: A Second Cycle Intervention for Grade 7 Learners in the Matatag Curriculum	Alex R. Dela Vega Eliezer R. Dela Vega	Cagayan de Oro National High School – JH
TL - TLE	Project Race (Robotics-Assisted Competition-Based for Education): An Intervention to Improve the	Noribelle G. Baculio	Cagayan De Oro National High School - Junior High



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	Performance of the Grade 10 Ste Learners in Creative Technologies		
TL - Senior High School - Core	AI-Enhanced Reading Tool For Improving English Comprehension: A SAMR-Based Approach	Erwin B. Langam	Cagayan De Oro National High School - Senior High
HRD (BERF)	Rising To the Challenge: A Thematic Inquiry on the Experiences of Teachers in the Implementation of the Revised K-12 (Matatag) Curriculum	Ryan Z. Roa	South City Central School
Governance	MOTIV8: A 3-Step Framework To Support Teacher Motivation Through Mental Health And Coaching-Based Approaches	Jocelyn C. Palabon Maribeth T. Auman	Cagayan De Oro National High School - Junior High
Innovation	Mathsimple: Simplified Individualized Math Practice For Learning Enhancement	Alex R. Dela Vega	Cagayan De Oro National High School - Junior High

Southwest 1 District

1. Oral Presnters

Theme	Research Title	Proponent(S)	School
TL – English	WaR: Write And Rewrite Activity Kit On Improving Cursive Handwriting Skills Among Grade Six Learners	Donna Marie O. Balangiao	Lumbia Central School
TL - TLE	Enhancing Learners Acheivement In Tle Through Project Sudio (Supplementary Video)	Tarra Rose A. Deraya Krezel Marie M. Salva Darhyl Jay Y. Non	Tuburan National High School
TL – Reading	Enhancing Foundational Literacy Through The Kindergarten Approach Supporting Struggling Learners At Batinay Elementary School	Brylle C. Tambilawan Sanit R. Somoza	Batinay Elementary School
Child Protection	Stress Management Among Senior High School Learners:Basis For Proposed Intervention Program	Juvy T. Importante	Taglimao National High School
Governance	Leading To Success: Exploring Leader Behavior's Effect On Teacher Efficacy	Luzviminda B. Ragmac Maurita M. Donasco	Lumbia National High School



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2. Poster Presenter

Theme	Research Title	Proponent(s)	School
Child Protection	"The Vibe Initiative: Varied Interactive Breaktime Engagement To Address Student Tardiness During Afternoon Classes"	John Rod B. Paigna Josephine P. Monterde	Pagalungan National High School

Southwest 2 District

1. Oral Presenters

Theme	Title	Proponent(s)	School
TL – Math	Think It. Read It. Solve It: Improving Problem Solving Skills among Grade 3 Learners through Story-Based Learning	Lorilie L. Carias Laiel P. Capistrano Apple Mae S. Celda	Besigan ES
TL – Science (RBI)	Comic-Based Learning Material: An Approach to Enhance Students' Achievement and Intrinsic Motivation in Science	Maridelyn D. Gumonan Gary Greg C. Tagra	Dansolihon NHS
TL – SHS Specialized (BERF)	C.H.E.F.: Enhancing Learning Outcomes by Integrating Chemistry, Biology, and Food Processing in Senior High School Education	Jonah Mae D. Taganas Marjorie A. Abregana	Mambuaya NHS
TL – Reading (BERF)	Bridging Learning Gaps: Empowering Learners with Reading Difficulties through Focused Pull-Out Intervention	Cherry Ann S. Santisas Abegail G. Aballe Mennie M. Limbang	Mambuaya ES
TL – Reading	Project REACH: Reading Enhancement and Comprehension Hub for Grade 7 Learners	Marites M. Gavia Cristen Q. Bala	Mambuaya NHS
Child Protection	Project SEGURIDAD: A Comprehensive Assessment of School Security Protocol and Students' Welfare Outcomes	Leonor C. Reyes Michael B. Saluna	Bayanga NHS
Child Protection (BERF)	Project BUKAG: Bridging through Utilization of School Key Practices of Active Reading and Guide Learning	Chibert L. Jala Mary Grace E. Apdian	Magayad IS



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HRD	Dancercise: A Physical Well-being and Stress Management Intervention for Teachers of Mambuaya National High School	Jolly P. Cabingas Genny T. Lumantas Alfredo C. Tongco Jr.	Mambuaya NHS
Governance	Project KARP (Knowledgeable, Aware, and Receptive Parents): A School-Based Initiative to Promote Active Parental Engagement in Comprehensive Sexual Education	Karl Anthony O. Salise	Dansolihon NHS

2. Poster Presenters

Theme	Title	Proponent(s)	School
TL – Reading	Bridging the Gap: The Effect of Home-Based Reading Intervention for Early Grade Learners	Rodelen B. Farañal	Bayanga ES
Governance	Discipline and Professionalism in Focus: The Effects of Enforcing Dress Code and Haircut Standards Among Students	Leonor C. Reyes Michael B. Saluna Cielito G. Estoque	Bayanga NHS

West 1 District

1. Oral Presenters

Theme	Title	Proponent(s)	School
TL – Math	Pick me Up-Count and Drop: A play-based One to One Correspondence in Improving the Counting Skills of Kindergarten Pupils	Akisa A. Musor	Balulang ES
TL – English	WAS UP (Writing Activity Sheet) for Upper-Grade Level: A Handwriting Material for Learners in this Generation	Sonia G. Lagura Shajerah A. Palasol Mildred R. Rejas	Macanhan ES
TL – Science	Building Resilience in Kindergarten through Weather Education Implementing Weather O'clock (WOC)	Grace M. Arpay	Balulang ES
TL - Reading	Read and Trace Sightwordpic: A Reading Intervention among Struggling Readers in IV	Mischelle S. Abejo	Balulang ES
Governance	Discipline and Professionalism in Focus: The Effects of Enforcing	Leonor C. Reyes	Bayanga NHS



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	Dress Code and Haircut Standards Among Students	Michael B. Saluna Cielito G. Estoque	
Child Protection	WHA(Wrinkled Heart Activity): An Intervention Technique Against Anti-Bullying	Lorna D. Ogao-Ogao	Sacred Heart Village ES

2. Poster Presenter

Theme	Title	Proponent(s)	School
TL - Reading	Improving the Literacy Skills of Grade I- Pupils Using the Read-Spell-Recall Approach	Daniela D. Dosdos	Balulang ES

West 2 District

1. Oral Presenter

Theme	Title	Proponent(s)	School
TL - English	Enhancing Grammar Skills of Grade 7 Through Project Four Ps (Prepare, Present, Practice, and Perform	Nhyrejen G. De La Cerna Joan P. Andilab Jeany Rose A. Lariba	PNROA – SHS
TL - Math	MATCH-UP FRIDAY: Enhancing the Proficiency Level in Mathematics	Eden C. Acaylar Ellen Mae D. Olasiman	Bulua CS & IponanES
TL – MAPEH	Enhancing the Visual Arts Skills through MS-ABCs (Magical Synergy of Appropriate Brushstrokes Collaborations)	PEden C. Acaylar Phoebe L. Abarquez	Bulua CS
TL – AP	PrinTeach: The Effect of Notetaking through Teacher-Modified Modules on Learners' Academic Performance in Araling Panlipunan	Bernadette Fordenita S. Cadiz	PNRoa ES
TL – EPP	Improving Pupils' Academic Performance in Edukasyon Pantahanan at Pangkabuhayan (EPP) through the Integration of Youtube Channel	Aprillen Mae S. Inocando	
TL – Reading	Targeted Instruction for Measurable Excellence Through Project	Nhyrejen G. De La Cerna	PNROA Nhs



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	MABELLIS (Multimodal Approaches for Building Essential Letter and Word-Level Intervention Strategies) for Struggling Readers	Leoncia R. Sumicad Michelle S. Jaranilla	
TL – SHS Core	Title: P.L.A.Y for Balance: The Impact of Play Time on Students Stress and Academic Performance	Levi A. Del Puerto	Canitoan NHS
TL – SHS Core (BERF)	Title: The Effect of Math Equalizer Game-Based Learning on Arithmetic Performance of Grade II Learners	Cristina S. Lazon Evangeline M. Pailmao-Bagasbas Ringo Glenn T. Beja	PNROA NHS
TL – SHS Specialized	Title: PABAKE (Parents Affiliation in Boasting Achievement through Knowledge and Engagement)	Rodel M. Gultiano Maria Leveni P. Martinez	PNROA NHS
TL – SHS Applied	Enhancing ICT Skills through Project InLab AKO (Innovative Laboratory Assessment on Knowledge and Outputs)	Olga Gala T. Barraquias Michael A. Maestrado Karl John Leo H. Gustilo	PNROA Nhs
TL – Assessment (BERF)	Enhancing Students' Mathematics Performance Through Project LEAP (Learning Enhancement through Authentic PISA)	Mericirs O. Napone	PNROA NHS
TL – Assessment (BERF)	Improving Pupils' Learning Outcome in Araling Panlipunan through Project PAST: Portfolio-Based Assessment Support Tool	Ryan C. Tura	Camp Evengelista ES
Child Protection (BERF)	Addressing Struggling Learners Through Project Thrive (Transformation, Holistic, Resilience, Identity, Values and Empowerment)	Mar V. Agot Virginito A. Perino Aileen E. Maghuyop	PNROA NHS
Child Protection	Educating Grade V Aristotle Learner on Verbal Bullying through Comics Style	Sheryl T. Monilar	
HRD	Assessment on the Level of Acceptance, Readiness and	Recardo O. Sanditan Jr.	PNROA NHS



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	Implementation of the MATATAG Curriculum Among Grade 7 Teachers of Pedro "Oloy" N. Roa Sr. High School	Aileen E. Maghuyop	
Governance	Title: Influencing the Behavioral and Practices of Solid Waste Management Through Project BASURA (Behavioral Approach of Solid Waste Management and Understanding on Risk Awareness)	Analiza D. Acido Emalym A. Peligrino Aileen E. Maghuyop	PNROA NHS
Cross - Cutting	Current Status of Bulua National High School's Disaster Risk Reduction Management Program Implementation	Macapangcat U. Mama Jr.	Bulua National High School
Research - based Innovation	WINS (Worksheets Initiative in Science): Enhancing the Proficiency Level and Process Skills	Eden C. Acaylar, Phoebe L. Abarquez Crispina R. Balino	Bulua CS
Research - based Innovation	KARAOKEY: A Research-Based Reading Innovation in English	Agnes A. Ong, Edgar E. Saarenas and Ryan C. Tura	Camp Evangelista ES

2. Poster Presenter

Theme	Title	Proponent(s)	School
TL - Reading	Enhancing Reading Proficiency through Project V-FARE (Video-based Fuller Approach in Remedial rEading)	Proponent: Mare-an P. Jadman,	Bulua NHS
TL - Reading	Project SHARER (Structured Habitual Approach of Repeated Reading): Enhancing Fluency and Comprehension Skills)	Nenita T. Luna-an	Bulua CS
TL - Reading	Project STAIR (Specific Time-Saving Activity for Innovative Reading): Improving the Fluency Skills of Grade 3 Learners	Jinky B. Talaogan	Bulua CS



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TL - English	VOCABOOK: A Strategy to Improve Vocabulary in English Subject through Interactive E-Book	Lizl L. Bacolod	
TL - AP	Project KUBO (Kasaysayan Ugnayang Bayan sa Obra): Increasing Learners' Academic Performance and Interest in Araling Panlipunan 8 of Bulua NHS	Cecilia A. Alawi, Glanna Marie C. Gesulga, Roselle C. Salinas	
HRD	Project STARS (Standardized Technique in Asking and Reinforcing QuestionS): Enhancing Teachers' Questioning Strategies	Jolito G. Baslan	Fil-Chi ES
HRD	Thriving the Post Pandemic Teaching Using Earthing: Panacea to Stress, Mood, and Feelings.	Sola Violetta L. Mendoza,	Canitoan NHS
Governance	Assessment of the Implementation of Special Program in Journalism (SPJ): Basis for an Intervention Plan	Michelle H. Galgo Dante G. Sisto	
Cross - Cutting	Lived Experiences of Teachers in Inclusive Classrooms: Basis for Training Recommendation in Special Education	Joanna Marie Tabiliran	

Enclosure 5: Break-out Sessions and Panelists Assigned

Cluster	Theme(s)	No. of Papers	Research Mentors/Panelists		
			External	Internal	DiRC
1	TL - Math and Science	10	Prof. Jonathan Madronero	Mr. Ray O. Maghuyop Ms. Evelyn Q. Sumanda	Dr. Rochelle P. Nala
2	TL - English	8	Dr. Kurt S. Candilas	Dr. Phoebe Taruc	Mr. Gary Greg Tagra
3	TL - TLE	11	Dr. Josephine Labares Dr. Jayson Digamon	Mr. John Mingo	Dr. Rosalinda Tantiado
4	TL - Reading	9	Dr. Ramir Sonsona	Dr. Jenith Balasicas Dr.	Mr. Mar Agot
5	TL - All SHS	14	Dr. Liza Chua	Dr. January Gay Valenzona	Dr. Nina Leyson
6	TL - AP, MAPEH, EsP, and Assessment	8	Dr. Fernando Capilitan	Dr. Sylvio Carciller Dr. Jerly Eluna	Dr. Irish Taboclaon



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7	Governance	9	Dr. Ray Butch Mahinay	Mr. Arnel Calubag	Dr. Michael Ecoben
8	Child Protection and Cross-Cutting	11	Dr. Jean Loquillano	Dr. Roy Lumban Ms. Alvic Francisco	Dr. Eden Acaylar
9	HRD and RBI	10	Dr. Joel Potane	Dr. Rochelle Luzano Ms. Beverly Anne E. Nicolasora	Dr. Hasima N. Salic
10	Poster Presentation		Dr. Dennis B. Roble Prof. Kennet G. Cuarteros	Dr. Eleanor Consejo Rollan Amor A. Radaza	Dr. Ellen Olasiman Maridel Gumonan Donna Balangiao