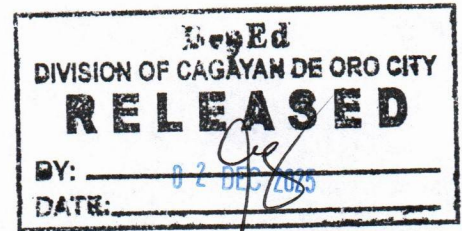




Republic of the Philippines  
Department of Education

REGION X  
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent



02 Dec 2025

DIVISION MEMORANDUM

No. 1105 s.2025

**PARTICIPATION IN THE 2025 REGIONAL RESEARCH CONGRESS**

TO: Assistant Schools Division Superintendent  
Chiefs, SGOD and CID  
Select PSDS and/or EPS  
Division Research Coordinator  
Concerned School Heads  
Concerned Teachers

1. This Division announces the participation of identified research proponents and delegates in the upcoming **2025 Regional Research Congress** scheduled on **December 10–11, 2025** at **De Luxe Hotel, Cagayan de Oro City**.

2. The activity aims to provide an avenue for education leaders, teachers, and researchers to disseminate completed research outputs, engage in scholarly discussions, and strengthen evidence-based practices in the region. The congress will also highlight exemplary research initiatives aligned with the Department's priorities.

3. All identified participants are expected to:

- attend the **two-day congress** and actively engage in the plenary and breakout sessions;
- for presenters, bring **at least four (4) printed copies** of their full research manuscript, **ring-bound with a yellow cover**, for panel review and documentation; and
- observe the prescribed dress code for uniformity and professionalism:
  - ✓ **Day 1 (December 10):** Yellow Top – Corporate or Smart Business Attire
  - ✓ **Day 2 (December 11):** Pink Top – Corporate or Smart Business Attire

4. Please refer to **Enclosure No. 1** for the **List of Participants**.



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142  
Email Address: [cagayandeoro.city@deped.gov.ph](mailto:cagayandeoro.city@deped.gov.ph)  
Website: <https://depedcdo.net/>

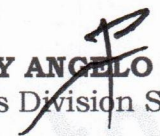
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Republic of the Philippines  
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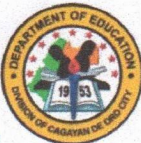
**Office of the Schools Division Superintendent**

5. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
6. This Office directs immediate and wide dissemination of this Memorandum.

  
**ROY ANGELO E. GAZO**  
Schools Division Superintendent

Encl.: As stated  
Reference: None  
To be indicated in the Perpetual Index  
under the following subjects:

COMMUNICATION  
DM071-SGOD-PR-BASEN/ participation in the 2025 regional research congress  
December 2, 2025



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Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

**Office of the Schools Division Superintendent**  
**Enclosure 1: List of Participants for 2025 RRC**

SDS: Dr. Roy Angelo E. Gazo

ASDS: Dr. Audie S. Borres

SGOD Chief: Dr. Rosalio R. Vitorillo

CID Chief: Dr. Jean S. Macasero

SEPS – PRU : Beverly Anne E. Nicolasora

Supervisors (7):

1. Dr. Helen R. Lucman
2. Dr. Jerly H. Eluna
3. Mrs. Jenith Q. Balcicas
4. Dr. Angelito U. Felisilda
5. Dr. Charlyn S. Baylon
6. Mr. Jerry P. Taruc
7. Dr. Phoebe U. Taruc

Teacher Participants: Noribelle G. Baculio and Lyndie A. Yangyang

Documenter: Hash N. Salic

Research Presenters:

| No. | Theme        | Title                                                                                                                        | Proponent(s)                                                                | School                      |
|-----|--------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------|
| 1   | TL - English | Enhancing Grammar Skills of Grade 7 Through Project Four Ps (Prepare, Present, Practice, and Perform)                        | 1. Nhyrejen G. De La Cerna<br>2. Joan P. Andilab<br>3. Jeany Rose A. Lariba | PNROA – SHS                 |
| 2   | TL - Math    | MATCH-UP FRIDAY: Enhancing the Proficiency Level in Mathematics                                                              | 1. Eden C. Acaylar<br>2. Ellen Mae D. Olasiman                              | Bulua CS & IponanES         |
| 3   | TL – Science | Building Resilience in Kindergarten through Weather Education Implementing Weather O'clock (WOC)                             | 1. Grace M. Arpay                                                           | Balulang ES                 |
| 4   | TL – MAPEH   | Enhancing the Visual Arts Skills through MS-ABCs (Magical Synergy of Appropriate Brushstrokes Collaborations)                | 1. Eden C. Acaylar<br>2. Phoebe L. Abarquez                                 | Bulua CS                    |
| 5   | TL – AP      | PrinTeach: The Effect of Notetaking through Teacher-Modified Modules on Learners' Academic Performance in Araling Panlipunan | 1. Bernadette Fordenita S. Cadiz                                            | PNROA ES                    |
| 6   | TL - EsP     | Speaklight Campaign: An Intervention to Mitigate Cursing Habit                                                               | 1. Aimeah Hadjihabir<br>2. Imelda Codilla<br>3. Nancy Cairel                | Agusan National High School |
| 7   | TL – TLE     | Leveraging Interactive Online Games: Does it enhance                                                                         | 1. Syville Nino U. Dumanon                                                  | Agusan NHS                  |



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**Office of the Schools Division Superintendent**

|    |                       |                                                                                                                                                                                             |                                                                                      |                                                   |
|----|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------|
|    |                       | students' engagement in Technology and Livelihood Education class?                                                                                                                          | 2. Anna Kristine Tagulao<br>3. Mae Clair Inciong                                     |                                                   |
| 8  | TL – SHS Applied      | Enhancing ICT Skills through Project InLab AKO (Innovative Laboratory Assessment on Knowledge and Outputs)                                                                                  | 1. Olga Gala T. Barraquias<br>2. Michael A. Maestrado<br>3. Karl John Leo H. Gustilo | PNROA NHS                                         |
| 9  | TL – SHS Core         | Title: The Effect of Math Equalizer Game-Based Learning on Arithmetic Performance of Grade II Learners                                                                                      | 1. Cristina S. Lazon<br>2. Evangeline M. Pailmao-Bagasbas<br>3. Ringo Glenn T. Beja  | Bulua National High School                        |
| 10 | TL- SHS - Specialized | Alignment of TESDA EIM Competencies and Acceptability of the Module House Instructional Trainer: A Correlational Study                                                                      | 1. Marionne P. Melencion<br>2. Roy C. Daleon                                         | East Gusa National High School                    |
| 11 | TL – Reading          | Targeted Instruction for Measurable Excellence Through Project MABELLIS (Multimodal Approaches for Building Essential Letter and Word-Level Intervention Strategies) for Struggling Readers | 1. Nhyrejen G. De La Cerna<br>2. Leoncia R. Sumicad<br>3. Michelle S. Jaranilla      | PNROA NHS                                         |
| 12 | TL – Assessment       | Improving Pupils' Learning Outcome in Araling Panlipunan through Project PAST: Portfolio-Based Assessment Support Tool                                                                      | 1. Ryan C. Tura                                                                      | Camp Evengelista ES                               |
| 13 | Cross - Cutting       | Current Status of Bulua National High School's Disaster Risk Reduction Management Program Implementation                                                                                    | 1. Macapangcat U. Mama Jr.                                                           | Bulua National High School                        |
| 14 | Child Protection      | Exploring Suicidal Ideation and Its Contributing Factors among Elementary Learners in a Special Program                                                                                     | 1. Genalyn K. Valmoria<br>2. Flora Mae B. Reyes                                      | City Central School                               |
| 15 | HRD                   | Rising To the Challenge: A Thematic Inquiry on the Experiences of Teachers in the Implementation of the Revised K-12 (Matatag) Curriculum                                                   | 1. Ryan Z. Roa                                                                       | South City Central School                         |
| 16 | Governance            | MOTIV8: A 3-Step Framework To Support Teacher Motivation Through Mental Health And Coaching-Based Approaches                                                                                | 1. Jocelyn C. Palabon<br>2. Maribeth T. Auman                                        | Cagayan De Oro National High School - Junior High |